# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

## ( The AQAR period 2016-17)

### Part – A

## 1. Details of the Institution

1.1 Name of the Institution

**Gramin (Arts Commerce & Science) Mahavidyalaya Vasantnagar**

1.2 Address Line 1

**Vasantnagar**

Address Line 2

**At. Post. Kotgyal**

City/Town

**Tq. Mukhed Dist Nanded**

State

**Maharashtra**

Pin Code

**431715**

Institution e-mail address

**graminacscollegevnagar@gmail.com**

Contact Nos.

**9422947031**

Name of the Head of the Institution:

**Dr. Kendre D.K.**

Tel. No. with STD Code:

Mobile:

**9422947031**

Name of the IQAC Co-ordinator:

**Mr. Rathod B.C.**

Mobile:

**9860877060**

IQAC e-mail address:

**bcr20466@gmail.com**

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

**MHCOGN10790**

1.4 **NAAC Executive Committee No. & Date:**
   *(For Example EC/32/A&A/143 dated 3-5-2004.*
   *This EC no. is available in the right corner- bottom*
   *of your institution's Accreditation Certificate)*

1.5 Website address:

**www.gmvk.co.in**

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.pdf

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|----------------------|-----------------|
| **1** | **1st Cycle** | **C++** | **67.70** | **2004** | **5 Years** |
| **2** | **2nd Cycle** | **B** | **2.16** | **2016** | **5 Years** |
| **3** | **3rd Cycle** | | | | |
| **4** | **4th Cycle** | | | | |

1.7 Date of Establishment of IQAC :     DD/MM/YYYY     **16/02/2005**

1.8 **AQAR for the year** *(for example 2010-11)*     **2016-17**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.  AQAR _____ _____ (DD/MM/YYYY)
  ii.  AQAR_____ _____ (DD/MM/YYYY)
 iii.  AQAR_____ _____ (DD/MM/YYYY)
 iv.  AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University            State ☐  Central ☐  Deemed ☐  Private ☐

Affiliated College      Yes [√]  No ☐

Constituent College    Yes ☐  No [√]

Autonomous college of UGC  Yes ☐  No [√]

Regulatory Agency approved Institution    Yes ☐  No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution  Co-education [√]  Men ☐  Women ☐

                 Urban ☐  Rural [√]  Tribal ☐

Financial Status  Grant-in-aid [√]  UGC 2(f) [√]  UGC 12B [√]

              Grant-in-aid + Self Financing ☐  Totally Self-financing ☐

1.11 Type of Faculty/Programme

     Arts [√]  Science [√]  Commerce [√]  Law ☐  PEI (Phys Edu) ☐

     TEI (Edu) ☐  Engineering ☐  Health Science ☐  Management ☐

     Others  (Specify)    | .YCMOU, Nasik. P.G. Courses in Marathi & English |

1.12 Name of the Affiliating University *(for the Colleges)*    | **Swami Ramanand Teerth Marathwada University, Nanded** |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence      UGC-CPE

DST Star Scheme      UGC-CE

UGC-Special Assistance Programme      DST-FIST

UGC-Innovative PG programmes      Any other (*Specify*)

UGC-COP Programmes

## 2. IQAC Composition and Activities

| | |
|---|---|
| 2.1 No. of Teachers | **08** |
| 2.2 No. of Administrative/Technical staff | **01** |
| 2.3 No. of students | **01** |
| 2.4 No. of Management representatives | **01** |
| 2.5 No. of Alumni | **01** |
| 2. 6  No. of any other stakeholder and community representatives | **01** |
| 2.7 No. of Employers/ Industrialists | **01** |
| 2.8  No. of other External Experts | **01** |
| 2.9 Total No. of members | **15** |
| 2.10 No. of IQAC meetings held | **05** |

2.11 No. of meetings with various stakeholders:  No. ☐  Faculty  **02**

Non-Teaching Staff Students  **01**  Alumni  **01**  Others  **01**

2.12 Has IQAC received any funding from UGC during the year?  Yes ☐  No **√**

If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. **01**  International ☐  National ☐  State ☐  Institution Level **01**

(ii) Themes  **Facing NAAC Peer Team – Resource person Dr. Balasaheb Jadhav, Parbhani**

2.14 Significant Activities and contributions made by IQAC

**IQAC has worked for excellence in overall performance of the college**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| **1 Transparency in admission process** | **1 Achieved** |
| **2 Improvement in quality of the process of teaching learning and evaluation** | **2 Achieved** |
| **3 Promotion for research** | |
| **4 Preparation for reaccreditation** | |

*Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body  Yes **√**  No ☐

Management **√**  Syndicate ☐  Any other body ☐

Provide the details of the action taken  **Approved by the Principal and Management**

# Part – B

## Criterion – I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | | | | |
| PG | **02** | | | |
| UG | **03** | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| **Total** | **05** | | | |

| Interdisciplinary | | | | |
|---|---|---|---|---|
| Innovative | | | | |

1.2  (i) Flexibility of the Curriculum: **CBCS and Elective option**
     (ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester | **06** |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders*   Alumni [ **10** ]   Parents [ **10** ]   Employers [ **02** ]   Students [ **60** ]
    *(On all aspects)*

        Mode of feedback   :   Online [ ]   Manual [ **√** ]   Co-operating schools (for PEI) [ ]

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **CBCS pattern implemented  at UG level  FY**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

# Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|---|---|---|---|---|
| **38** | **18** | **20** | | |

2.2 No. of permanent faculty with Ph.D.    **18**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| | | | | | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty    **20**

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| Attended | **07** | | **02** |
| Presented papers | | **16** | **02** |
| Resource Persons | | **06** | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Use of electronic media, use of CDs and DVDs, Group discussion, Seminar and LCD projector, Use of interactive board.**

2.7 Total No. of actual teaching days during this academic year    **186**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)    **Photocopy, MCQ, Unit Test, Semester pattern.**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop    **06**

2.10 Average percentage of attendance of students    **75.00**

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Grade | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | O | A+ | A | B+ | B | C | P | Distinction | Ist Class |
| **B.A.T.Y.** | **55** | -- | **13** | **25** | -- | -- | -- | -- | **01** | -- |
| **B.Com. T.Y.** | **50** | **01** | **38** | **07** | -- | -- | -- | -- | -- | **01** |
| **B.Sc. T.Y.** | **75** | **09** | **21** | **11** | -- | -- | -- | -- | **03** | **07** |

**Following is the structure of CGPA/ CBCS for all UG courses approved by Academic Council of SRTMUN applicable from Academic Year 2015-16.**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**Periodical meetings of teaching faculty**

**Feedback from students**

**Teachers evaluation by students**

**Use of modern Methods of teaching and learning**

**Maintain DTR**

2.13 Initiatives undertaken towards faculty development

| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
|---|---|
| Refresher courses | **04** |
| UGC – Faculty Improvement Programme | **01** |
| HRD programmes | |
| Orientation programmes | **05** |
| Faculty exchange programme | |
| Staff training conducted by the university | **02** |
| Staff training conducted by other institutions | **05** |
| Summer / Winter schools, Workshops, etc. | **04** |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | **12** | | | |
| Technical Staff | **02** | | | |

## Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Promotion of research among faculty by the research committee.**

- **Promotion of project work at UG T.Y. level.**

3.2    Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3    Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.4    Details on research publications

| | International | National | Others |
|---|---|---|---|
| Peer Review Journals | | **13** | |
| Non-Peer Review Journals | | | |
| e-Journals | | | |
| Conference proceedings | | **16** | |

3.5 Details on Impact factor of publications:

Range ☐        Average ☐        h-index ☐        Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects *(other than compulsory by the University)* | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published   i) With ISBN No.   **02**   Chapters in Edited Books   **01**

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP            CAS            DST-FIST

DPE            DBT Scheme/funds

3.9 For colleges        Autonomy            CPE            DBT Star Scheme

INSPIRE            CE            Any Other (specify)

3.10 Revenue generated through consultancy        **No**

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | | | | | |
| Sponsoring agencies | | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons   **11**

3.13 No. of collaborations        International        National        Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency [　　　] 　　From Management of University/College [　　　]

Total [　　　]

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions    received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
| | | | | | | |

3.18 No. of faculty from the Institution
who are Ph.D. Guides     **09**
and students registered under them     **19**

3.19 No. of Ph.D. awarded by faculty from the Institution     **06**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [　　] 　　SRF [　　] 　　Project Fellows [　　] 　　Any other [　　]

3.21 No. of students Participated in NSS events:

University level **150** 　　State level **02**

National level [　　] 　　International level [　　]

3.22 No.  of students participated in NCC events:

University level [　　] 　　State level [　　]

National level [　　] 　　International level [　　]

3.23 No.  of Awards won in NSS:

University level [　　] 　　State level [　　]

National level [　　] 　　International level [　　]

3.24 No. of Awards won in NCC:

University level ☐   State level ☐

National level ☐   International level ☐

3.25 No. of Extension activities organized

University forum ☐   College forum ☑

NCC ☐   NSS ☑   Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **NSS Special Camp at Ladga Tq. Mukhed Dist. Nanded.**

## Criterion – IV
## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing Sqr/Meter | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | **10179.78** | | **Management** | |
| Classrooms | **16** | **02** | **Management** | |
| Laboratories | **07** | | **Management** | |
| Seminar Halls | | **01** | **Management** | |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | **11.38** | | **UGC** | |
| Others | | | | |

4.2 Computerization of administration and library

**Administrative Office and Library, computerised**

4.3 Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | **22197** | **29,70,998** | **22** | **6400** | **22831** | **29,77,398** |
| Reference Books | **612** | | | | | |
| e-Books | | | | | | |
| Journals | **658** | | **01** | | | |
| e-Journals | | | | | | |

| | | | | | |
|---|---|---|---|---|---|
| Digital Database | | | | | |
| CD & Video | **113** | | | | |
| Others (specify) | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | **39** | **17** | **04** | **03** | **03** | **04** | **08** | |
| Added | **10** | **05** | | | | **05** | | |
| Total | **49** | **22** | **04** | **03** | **03** | **09** | **08** | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

> **Training given to non teaching staff and Library up gradation**

4.6 Amount spent on maintenance in lakhs :

i) ICT     **0.08**

ii) Campus Infrastructure and facilities     **16.04**

iii) Equipments

iv) Others

Total :     **16.12**

# Criterion – V
# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> **IQAC contributed to develop awareness among the college staff regarding the place of students and need of support services promoted the activity of career and counselling cell**

5.2 Efforts made by the institution for tracking the progression

> **Efficient process of teaching –Learning and evaluation curricular , co- curricular and Extracurricular support to students , support by career and counselling cell**

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|---|---|---|---|
| **932** | | | |

(b) No. of students outside the state

(c) No. of international students

| Men | No | % |
|---|---|---|
| | **751** | **80.57** |

| Women | No | % |
|---|---|---|
| | **181** | **19.42** |

| Last Year | | | | | | This Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| **407** | **172** | **20** | **333** | **00** | **932** | **500** | **170** | **21** | **327** | **00** | **1018** |

Demand ratio          Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **Organization of competitive examination by Career and Counselling Cell, Organization of guest lectures.**

No. of students beneficiaries        **29**

5.5 No. of students qualified in these examinations

NET [ ]    SET/SLET **02**    GATE **01**    CAT [ ]

IAS/IPS etc [ ]    State PSC **05**    UPSC [ ]    Others [ ]

5.6 Details of student counselling and career guidance

> **It is done with the help of external experts by Career and Counselling Cell, Personal and Academic counselling of the students.**

No. of students benefitted        **29**

5.7 Details of campus placement

| On campus | | | Off Campus |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|  |  |  | **05** |

5.8 Details of gender sensitization programmes

**Three Lectures were arranged by the concern committee**

5.9 Students Activities

    5.9.1    No. of students participated in Sports, Games and other events

    State/ University level  **24**  National level  **01**  International leve

    No. of students participated in cultural events

    State/ University level  **01**  National level  **01**  International level

    5.9.2    No. of medals /awards won by students in Sports, Games and other events

    Sports : State/ University level  **02**  National level    International level

    Cultural: State/ University level  **01**  National level    International level

5.10 Scholarships and Financial Support

|  | Number of students | Amount |
|---|---|---|
| Financial support from institution | **20** | **15000** |
| Financial support from government | **327** |  |
| Financial support from other sources |  |  |
| Number of students who received International/ National recognitions |  |  |

5.11    Student organised / initiatives

Fairs    : State/ University level    National level    International level

Exhibition: State/ University level    National level    International level

5.12    No. of social initiatives undertaken by the students  **NSS activities , cultural activities and participated in Pulse polio programme and Gram Swachata Abhiyan.**

5.13 Major grievances of students (if any) redressed: _____

# Criterion – VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **To provide efficient education to youth of all communities and specially for SC, ST, DT, NT and weaker section communities with a view in fusing in them the spirit of enlightened and responsible citizenship worthy of a secular democratic state .**

6.2 Does the Institution has a management Information System    **Yes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1    Curriculum Development

> **Participation of faculty members in designing curriculum as members of board of studies**

6.3.2    Teaching and Learning

> **Use of electronic media, group discussion, seminars, unit tests, teachers evaluation by students, feedback from students and effective monitoring of the Teaching- Learning**

6.3.3    Examination and Evaluation

> **Semester system , internal evaluation , MCQ, Seminar (CBCS)**

6.3.4    Research and Development

> **Students  project work at third year  level**

6.3.5    Library, ICT and physical infrastructure / instrumentation

> **Computer facility, internet facility, LCD projector, Interactive board, CDs and VCDs**

6.3.6    Human Resource Management

> **Well equipped teaching faculties participation of faculty members in improvement programme**

6.3.7   Faculty and Staff recruitment

> **As per UGC,  State Government and Affiliating University Norms**

6.3.8   Industry Interaction / Collaboration

> **Industrial Tour**

6.3.9   Admission of Students

> **Transparency in the process of admission reservation as per Government norms**

6.4 Welfare schemes for

| Teaching Non teaching | Loan facility, Medical bill disbursement facility, opportunity for career advancement |
|---|---|
| **Students** | **Group insurance and financial assistance, GOI Scholarship** |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes  √    No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | **Yes** | **University** | **Yes** | **Principal** |
| Administrative | **Yes** | **NAAC** | **Yes** | **Principal** |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes        No  √

For PG Programmes    Yes        No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> **Implementation of semester pattern**
>
> **Implementation of internal assessment**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

> **Feedback**

6.12 Activities and support from the Parent – Teacher Association

> **Feedback**

6.13 Development programmes for support staff

> **Established staff academy to have a discussion on burning topics, related to higher education and social issues**

6.14 Initiatives taken by the institution to make the campus eco-friendly

> **Tree plantation, Solar Lamp, Rain water harvesting**

# Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> **Granth Mitra Puraskar, Best Volunteers of the year in NSS, Best Employee Award by the institution**

7.2  Provide the Action Taken Report (ATR) based on the plan of action decided upon at  the beginning of the year

> **The process of admission carried out by maintaining transparency and reservation norms.**
>
> **The process of teaching and learning carried out with strict adherence to the plan decided at the beginning of academic year.**
>
> **The internal evaluation and periodical evaluation of students help to check the efficiency of the teaching and learning process.**
>
> **Promotion of research helped to work on the sanctioned minor research project to the faculty members and students to under take project work .**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

**Copy attached**

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

**Tree plantation, Clean and pollution free campus**

7.5  Whether environmental audit was conducted?     Yes  √     No  ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> ## Strength
>
> - **95% of teaching staff with either Ph.D. or M. Phil Degrees.**
> - **Good Co-curricular and extension activities.**
> - **Ranging and harassment free campus.**
> - **Clean and pollution free eco-friendly campus.**
> - **Exhaustive Library with separate reading room facility for students and faculty.**
> - **Twelve Research Guide.**

## Weakness

➢ **Inconvenient College location in a remote, rural area.**

➢ **Problem with internet connectivity.**

➢ **Being drought prone area the problem of water shortage.**

➢ **Most of the students are from socio-economically backward community.**

➢ **Lack of educational motivation.**

## Opportunities

➢ **Introduction of P.G. courses.**

➢ **Approved Research Centres.**

➢ **Introduction of local need based courses.**

➢ **To start consultancy service.**

## Challenges

➢ **Creating educational atmosphere to motivate students for higher education.**

➢ **Acquisition of financial self sufficiency by creating regular sources of income.**

8. **Plans of institution for next year**

**Improvement in student enrolment, Improvement in results and more contribution of faculty members and students towards research, Improvement in end results, planning for reaccreditation, To start PG courses in distance and regular mode.**

*Name* **B.C. Rathod**                              *Name* **Dr. D.K. Kendre**

*(Associate Professor)*                              *(Principal)*

*Signature of the Coordinator, IQAC*              *Signature of the Chairperson, IQAC*