



Vimukta Jatti Seva Samiti's  
**Gramin (ACS) Mahavidyalaya Vasantnagar, Kotgyal**  
Tq. Mukhed Dist. Nanded – 431715 (Maharashtra).  
(NAAC Re-accredited – B Grade with CGPA 2.16, Phase II<sup>nd</sup> by NAAC )  
Annual Quality Assurance Report (AQAR) of the IQAC 2017 – 18 (Online)

**SUBMITTED**

**TO**

National Assessment and Accreditation Council,  
P.O.Box No. 1075, Nagarbhavi, Bangalore – 560072, (Karanataka).



**SUBMITTED**

**BY**

INTERNAL QUALITY ASSURANCE CELL (IQAC),  
Gramin (ACS) Mahavidyalaya Vasantnagar, Kotgyal  
Tq. Mukhed Dist. Nanded – 431715 (Maharashtra).

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## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013) The AQAR period 2017-18

### Part – A

AQAR for the year (for example 2013-14)

2017-18

#### 1. Details of the Institution

1.1 Name of the Institution

Gramin (Arts, Commerce & Science) Mahavidyalaya,  
Vasantnagar

1.2 Address Line 1

At. Vasantnagar

Address Line 2

Post. Vasantnagar

City/Town

Tq. Mukhed Dist Nanded

State

Maharashtra

Pin Code

431715

Institution e-mail address

graminacscollegevnagar@gmail.com

Contact Nos.

09423076156, 08805895428

Name of the Head of the Institution:

Prof. Dr. H. B. Rathod

Tel. No. with STD Code:

08805895428

Mobile:

09423076156, 08805895428

Name of the IQAC Co-ordinator:

Mr. B.C. Rathod

Mobile:

09860877060, 09527236721

IQAC e-mail address:

bcr20466@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN1079

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/18/A&A)134.2

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.gmvk.co.in

Web-link of the AQAR:

http://www.gmvk.co.in/document/aqar2017\_18.

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	67.70	2004	5Years
2	2 <sup>nd</sup> Cycle	B	2.16	2016	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

16/02/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR **2016-17** submitted to NAAC on **29/09/2017**  
ii. AQAR \_\_\_\_\_  
iii. AQAR \_\_\_\_\_  
iv. AQAR \_\_\_\_\_

1.9 Institutional Status

- University State  Central  Deemed  Private   
Affiliated College Yes  No   
Constituent College Yes  No   
Autonomous college of UGC Yes  No   
Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

- Type of Institution Co-education  Men  Women   
Urban  Rural  Tribal   
Financial Status Grant-in-aid  UGC 2(f)  UGC 12B   
Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

- YCMOU, Nasik P.G. Courses in Marathi & English  
 UG & PG Distance mode courses of Parental University

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth Marathwada  
University, Nanded (MS)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other ( <i>Specify</i> )	-
UGC-COP Programmes	-		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<b>08</b>
2.2 No. of Administrative/Technical staff	<b>01</b>
2.3 No. of students	<b>01</b>
2.4 No. of Management representatives	<b>01</b>
2.5 No. of Alumni	<b>01</b>
2. 6 No. of any other stakeholder and Community representatives	<b>01</b>
2.7 No. of Employers/ Industrialists	<b>01</b>
2.8 No. of other External Experts	<b>01</b>
2.9 Total No. of members	<b>15</b>
2.10 No. of IQAC meetings held -	<b>05</b>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>1. Transparency in admission process</b>	<b>Achieved</b>
<b>2. Improvement in quality of the process of teaching, learning &amp; evaluation</b>	<b>Achieved</b>
<b>3. Promotion for Research</b>	
<b>4. Preparation for reaccreditation</b>	
<b>5. Plan to improve students' attendance</b>	

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	<b>02</b>	<b>08</b>		
UG	<b>04</b>			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	<b>06</b>	<b>08</b>		
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes: CBCS & Elective option

Pattern	Number of programmes
Semester	<b>04</b>
Trimester	
Annual	

- 1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**CBCS pattern implemented at the UG level F Y and skill enhancement course introduced at S.Y. level .**

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Distance Education Centre for UG and PG approved by the parental university.**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>36</b>	<b>17</b>	<b>19</b>		

2.2 No. of permanent faculty with Ph.D. **18**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
		<b>02</b>					<b>01</b>	<b>01</b>	<b>01</b>	<b>03</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty **22**  **01**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>07</b>	<b>08</b>	
Presented papers	<b>07</b>	<b>08</b>	
Resource Persons		<b>01</b>	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Use of electronic media, Use of Cds and Pendrives, Group discussion ,Seminar and LCD projector, Use of interactive board.**

2.7 Total No. of actual teaching days During this academic year **181**

2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) **Bar coding, MCQ, Unit test, Viva-voice, Seminars.**

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop **02**  **12**

2.10 Average percentage of attendance of students **76 %**



2.11 Course/Programme wise distribution of pass percentage:

**Following is the structure of CBCS for all UG Courses approved by Academic Council of SRTMUN applicable from Academic year 2015-16.**

Title of the Programme	Total no. of students appeared	Grade								
		O	A+	A	B+	B	C	P	Distinction	Ist Class
<b>B.A.T.Y.</b>	<b>58</b>	--	<b>37</b>	<b>09</b>	--	--	--	--	--	<b>01</b>
<b>B.Com. T.Y.</b>	<b>60</b>	<b>02</b>	<b>32</b>	<b>06</b>	--	--	--	--	--	--
<b>B.Sc. T.Y.</b>	<b>81</b>	<b>25</b>	<b>43</b>	<b>02</b>	--	--	--	--	<b>01</b>	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Periodical meetings of teaching faculty
- Feedback from students
- Teachers' evaluation by students
- Use of modern Methods of teaching and learning
- DTRs evaluated by the Principal Weekly.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>06</b>
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	<b>04</b>
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others Short Term Course	<b>05</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>07</b>	<b>04</b>	----	----
Technical Staff	<b>05</b>	<b>03</b>	----	----

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Promoting research among faculties by the research committee.**
- **Promoting project work at UG level for final year students.**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		<b>01</b>		
Outlay in Rs. Lakhs		<b>100000</b>		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>38</b>	<b>09</b>	
Non-Peer Review Journals			
e-Journals	<b>02</b>		
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	<b>02 years</b>	<b>SRTMUN</b>	<b>100000</b>	<b>92,500</b>
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			<b>100000</b>	<b>92,500</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences /  
**Workshop** organized by the  
Institution

Level	International	National	State	University	College
Number				<b>02</b>	
Sponsoring agencies				<b>SRTMUN</b>	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Number	
	Applied	Granted
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

12

29

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  11 State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum  47

NCC  NSS  33 Any other  02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Organized one NSS Special Camp at Ladga Tq. Mukhed Dist. Nanded. From 21<sup>st</sup> Feb. To 27<sup>th</sup> Feb.2018.**
- **NSS Participated in the National Pulse-Polio Programme, tree plantation.**
- **Women empowerment Programme, blood group detection camp and Free Cattle health check-up camp.**
- **Competitions on:**  

**Essay writing, Debating, quiz and Rangoli of Human Organs.**
- **Bahishal Vyakhyanmala jointly organized with SRTMU Nanded.**
- **Built a house for poor farmer at Ladga village, Tq. Mukhed with Rs. 2,50,000 .**
- **Provided house hold requirements to a farmer, at Sirshi village of Rs/- 20,000**

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>10179.78</b>		<b>Management</b>	<b>10179.78</b>
Class rooms	<b>18</b>		<b>Management</b>	<b>18</b>
Laboratories	<b>07</b>		<b>Management</b>	<b>07</b>
Seminar Halls	<b>01</b>		<b>Management</b>	
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)			<b>Institute</b>	
Others (Chemicals 95000/-, Furniture 1,90,400/-)	<b>Rs/- 2,85,400</b>		<b>Management</b>	<b>Rs/- 2,85,400</b>

4.2 Computerization of administration and library

**Administrative Office and Library, computerized**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>22,219</b>	<b>29,77,398</b>	<b>267</b>	<b>77715</b>	<b>22,486</b>	<b>30,55,113</b>
Reference Books	<b>612</b>	<b>--</b>	<b>06</b>	<b>2590</b>	<b>618</b>	<b>2590</b>
e-Books						
Journals	<b>45</b>	<b>22048</b>	<b>--</b>	<b>22048</b>	<b>45</b>	<b>22048</b>
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	<b>113</b>	-	<b>55</b>	-	<b>168</b>	-
Others (specify)Bound volume	<b>200</b>	-	-	-	<b>200</b>	-
Donated Books	<b>--</b>	<b>--</b>	<b>33</b>	<b>5710</b>	<b>33</b>	<b>5710</b>

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>49</b>	<b>22</b>	<b>04</b>	<b>03</b>	-	<b>09</b>	<b>04</b>	
Added	<b>02</b>	<b>05</b>	<b>03</b>	<b>01</b>	-	-	-	Xerox machine – 1, LCD projector- 2, Interactive board- 2 Camera -2 Colour printer- 2 OHP – 2 web cameras - 2 Barcode machine -1
<b>Total</b>	<b>51</b>	<b>27</b>	<b>07</b>	<b>04</b>		<b>09</b>	<b>04</b>	<b>14</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

**Training given to non teaching staff and Library up gradation**

4.6 Amount spent on maintenance in lakhs:

i) ICT

**0.34526**

ii) Campus Infrastructure and facilities

**0.30845**

iii) Equipments		
iv) Others	0.21600	
<b>Total :</b>		<b>0.86971</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>● Providing RO drinking water.</li> <li>● Established different Associations.</li> <li>● Activities of Carrier and Counseling Cell</li> </ul> | <ul style="list-style-type: none"> <li>● Providing transport facilities.</li> <li>● Providing financial Assistance.</li> <li>● Established Alumni’s Association</li> </ul> |
|--|--|

5.2 Efforts made by the institution for tracking the progression

- |  |
|--|
| <ul style="list-style-type: none"> <li>● Efficient process of teaching – Learning and evaluation.</li> <li>● Curricular, co-curricular and Extracurricular support to students,</li> <li>● Career and Counseling cell</li> <li>● Hostel facilities for girls and weaker section students.</li> </ul> |
|--|

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1024	-	-	-

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	783	76.46%		241	23.53%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
500	170	21	327	00	1018	261	184	53	526	00	1024

Demand ratio **1:1.2** Dropout % 00

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- |   |
|---|
| <ul style="list-style-type: none"> <li>● Organization of competitive examination by career and counseling cell.</li> <li>● Organization of guest lectures by all Departments.</li> <li>● Provided books, Journals, Magazines on current affairs.</li> <li>● Organized Felicitation programmes for students encouragement</li> </ul> |
|---|

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- It is done with the help of external experts by career and counseling cell.
- Personal and Academic counseling of the students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

**Four Lectures were arranged by the concern committee.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level



5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>91</b>	<b>1,12,932</b>
Financial support from government	<b>382</b>	<b>10,13,405</b>
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

**NSS, Cultural activities and participated in National pulse-polio programme, Gram Swachata Abhiyan, Tree plantation, Cattle health check-up camp organized at Ladga village. And free blood group detection camp organized in the College.**

5.13 Major grievances of students (if any) redressed:

- **Problem of RO drinking water for students has been solved.**
- **Problem of transportation for students has been solved.**

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**To provide efficient education to youth of all communities and specially for SC, ST, DT, NT and weaker section communities with a view, infusing in them the spirit of enlightenment and responsible citizenship, worthy of a secular democratic state.**

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Participation of faculty members in designing curriculum as members of board of studies.**
- **Participation of faculties in curriculum development workshops.**

6.3.2 Teaching and Learning

**Use of electronic media, group discussion, seminars, unit tests, teachers evaluation by students, feedback from students and effective monitoring of the Teaching-Learning, evaluation and providing question banks, MCQS and written Notes.**

6.3.3 Examination and Evaluation

**Semester system, internal evaluation, MCQ, Seminar (CBCS), Assignment, project report.**

6.3.4 Research and Development

**Student project work at third year level. Skill Enhancement course for second Year & Third Year.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Computer, internet facility, LCD projector, interactive board, CDs and VCDs.**
- **Soul software, web cameras and barcode reading machines.**

6.3.6 Human Resource Management

**Well qualified teaching faculties, participation of faculties in faculty improvement programmes.**

6.3.7 Faculty and Staff recruitment

**As per UGC, State Government and Affiliating University Norms.**

6.3.8 Industry Interaction / Collaboration

**Visit and interaction among students and scientists at IICT Hyderabad (TS)**

6.3.9 Admission of Students

- **Transparency in the process of admission reservation as per Government norms.**
- **Enhancing intake capacity by 20%.**

6.4 Welfare schemes for

<b>Teaching</b>	<b>Loan facility, Medical bill disbursement facility, opportunity for career advancement. Providing emergency and long term loans by existing teacher's co-operative society. Providing required documents for home, education and marriage loans.</b>
<b>Non teaching</b>	
<b>Students</b>	<b>Group Insurance and financial assistance, GOI Scholarship.</b>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>External committee formed by the Principal</b>	<b>Yes</b>	<b>Principal, Audit committee</b>
Administrative	-	-	<b>Yes</b>	<b>Principal, Audit committee</b>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **Implementation of semester pattern (CBCS)**
- **Implementation of internal assessment.**
- **Online Question paper delivery**
- **CAP at College level.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

**Established staff academy to have a discussion on recent development in subjects, Higher Education and social issues.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**Tree plantation. Solar Lamp. Rain water harvesting.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- **Class wise felicitation of students with awards,.**
- **Makkaji Naik Best Teacher Award.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

**The process of admission carried out by maintaining transparency and reservation norms.**

**The process of teaching carried out with strict adherence to the plan decided at the beginning of academic year.**

**The internal evaluation and periodical evaluation of students, to check the efficiency of teaching and learning process.**

**Promote to faculty members, to work on the sanctioned minor research projects and students to under take project works.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Students adoption Scheme**
- **Delivering extensive lectures on superstition, Scientific views.**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

**Tree Plantation, Clean and Pollution free campus.**

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

### **Strength**

- **95% of teaching staff with either Ph.D, M. Phil Degrees or SET/NET.**
- **Good Co-curricular and extension activities.**
- **Availed all types of scholarship.**
- **Raging and harassment- free campus.**
- **Clean and pollution-free eco-friendly campus.**
- **19 Associate Professors & 12 Research Guides**
- **Exhaustive Library with separate reading room facility for students and faculty.**
- **Providing educational facility up to P.G. to the Socio-economic backward students of the region**

### **Weakness**

- **Inconvenient College location in a remote & rural area.**
- **Being drought prone area the problem of water shortage.**
- **Most of the students are from socio-economically backward community.**
- **Lack of educational motivation.**
- **Less percentage of Female Students.**

### **Opportunities**


- **Approved Research Centres.**
- **Introduction of local need based courses.**
- **To start consultancy services.**
- **To start PG courses of parental University.**
- **To start Innovative courses.**

### Challenges

- **Creating educational atmosphere to motivate students for higher education.**
- **Acquisition of financial self sufficiency by creating regular sources of income.**
- **Lack of employment opportunities after the traditional education.**

### 8. Plans of institution for next year


- **Improvement in results and more contribution of faculty members and students towards research.**
- **To start certificate courses in dramas and music's**
- **To start P.G. courses in Science and Commerce.**
- **To increase frequency of internal evaluation to provide digital question banks in all subjects.**
- **Planning for re-accreditation.**
- **To install CCTV cameras in the college premises.**
- **To establish Boys Hostel, Indoor and Outdoor sports facilities in the campus.**

  
Co-Ordinator  
I.Q.A.C.  
Gramin Mahavidyalaya, Vasantnagar  
Tq. Mukhed Dist. Nanded

Name: **B.C. Rathod**

(Associate Professor)

Signature of the Coordinator, IQAC

  
Principal  
Gramin (Arts, Comm. & Science)  
Mahavidyalaya, Vasantnagar (Kolgyat)  
Tq. Mukhed, Dist. Nanded.

Name: **Dr. H.B. Rathod**

(Principal)

Signature of the Chairperson, IQAC

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**ACADEMIC – CALENDER 2017 – 18**

<b>FIRST TERM</b>		<b>16 Jun 2017 to 05 Oct 2017</b>
01	Registration and Admissions of all U.G. Classes	01.06.2017 to 15.06.2017
02	Commencement of classes B.A., B.Com. and B.Sc. I, III and V Semester	16.06.2017
03	Academic Awareness week and Fresher's Welcome of B.A., B.Com. and B.Sc. F.Y. Students	03.07.2017 to 08.07.2017
04	Constitution of Students Council and various committee	10.07.2017 to 18.07.2017
05	Students Council Inauguration	01.08.2017 to 18.08.2017
06	First term First Internal Examination Second Internal Examination	21.08.2017 to 28.08.2017 18.09.2017 to 23.09.2017
07	Completion of the syllabus	03.10.2017
08	SRTMUN Examination Winter 2017	06.10.2017
09	Diwali Vacation	16.10.2017 to 09.11.2017
<b>SECOND TERM</b>		10.11.2017 to 01.05.2018
10	Commencement of classes B.A., B.Com. and B.Sc. II, IV and VI Semester	13.11.2017
11	Second Term First Internal Examination	01.01.2018 to 06.01.2018
	Second Term Second Internal Examination	01.03.2018 to 07.03.2018
12	Completion of the syllabus	09.03.2018
13	SRTMUN Examination Summer 2018	15.03.2018
14	Summer Vacation	02.05.2018 to 15.06.2018

### Celebration days 2017 – 18

01	Tilak Punyatithi, Anabhau Sathe Jayanti	01.08.2017
02	Independence Day	15.08.2017
03	Teachers Day	05.09.2017
04	Hindi Day	14.09.2017
05	University Foundation & Hyderabad Liberation Day	17.09.2017
06	N.S.S. Week Celebration	24.09.2017 to 02.10.2017
07	Mahatma Gandhi Jayanti	02.10.2017
08	Pandit Jawaharlal Neharu Jayanti	14.11.2017
09	Sanvidhan Gaurav Din	26.11.2017
10	Maha Pari Nirvan Din	06.12.2017
11	Sant Gadge Maharaj Punyatithi	20.12.2017
12	Kranti Jyoti Savitribai Phule Jayanti	03.01.2018
13	Rajmata Jijau and Swami Vivekanand Jayanti	12.01.2018
14	Swami Ramanand Teerth Punyatithi	22.01.2018
15	Republic Day	26.01.2018
16	Shri Shivaji Maharaj Jayanti	19.02.2018
17	Science Day	28.02.2018
18	International Womens Day	08.03.2018
19	Maharashtra Foundation Day	01.05.2018



## **Annexure I**

**Practice:** **Women Empowerment**

### **Goal**

- To inculcate scientific view among students.
- To spread awareness about superstition among rural people through students.
- To spread awareness about the eradication of superstition among students.
- To aware traditional unreliable customs in rural area.

### **The Context**

As our college is working in educational and social **fields** of rural area, continuously. So it is noted that the impact of superstitious, unreliable customs and traditions are increasing among the people in rural areas. So the said programme for eradication of superstition has been organized in the College, by the women empowerment cell.

### **The Practice**

I) On the occasion of birth anniversary celebration of Great Social Mother Savitribai Phule, A programme for eradication of superstition has been arranged on dated 10.01.2018. The Chief Guest of the programme was, the member of the Superstition eradication committee of Nanded District Mr. Samrat Hatkar, Mrs. Sulochana Mukhedkar and Ranjana Khatke who delivered lectures on eradication of superstition and presented relevant demos in the said programme and they concluded their opinions superstition is as “CANCER” in the society.

II) Delivered a lecture by Dr. Kavita Lohale in NSS Special Camp adopted village At Ladga Tq. Mukhed on eradication of superstition especially among the women in rural area on dated 26.02.2018.

**Contact Details:**

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**Annexure II**

Practice: **Student Adoption Committee**

**Goal**

- To develop healthy relations between students and teachers.
- To develop interest among rural students, for higher education.
- To encourage students learning capacities qualitatively.
- To take care of students' completion of higher education continuously.

**The Context**

To achieve above goals, students Adoption committee has been established in the month of September 2012. The said committee is headed by the Principal of the college and other four members.

#### **4. The Practice**

I) A meeting held on 2<sup>nd</sup> August 2017, in which all the teachers have been allotted three to four students for adoption. And all the teachers have been given their (students) individual information in detail.

II) The educational, economical, problems of concerned adopted students have been solved by the teachers.

III) Two time meals in a day to sixteen students have been provided during the academic year 2017-18.

IV) The financial need of students have been solved by providing Rs/- 6000 to a student of B.Com. T.Y. (Balaji Dharmekar) and Rs/- 2000 to Sachin Ganpat Chavan a student of B.Sc. S.Y. as well as dresses have been provided to adopted students.

#### **Contact Details:**

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