



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GRAMIN (ACS) MAHAVIDYALAYA VASANTNAGAR

GRAMIN (ARTS, COM. AND SCI.) MAHAVIDYALAYA VASANTNAGAR
KOTGYAL TQ. MUKHED DIST. NANDED

431715

www.gmvk.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Gramin (Arts, Commerce and Science) Mahavidyalaya, Vasantnagar (Kotgyal), Tq. Mukhed Dits. Nanded (M.S.) was established in Sept. 1991, by the Parent Organization 'Vimukta Jati Seva Samitee, Vasantnagar'. The college located in a remote, rural, backward and hilly area, eight kilometers away from the town. The Institute in a regular, co-education, grant-in-aid and affiliated college providing undergraduate education in three streams Arts, Commerce and Science i.e. B.A. , B.Com And B.Sc Programmes. It is located on three acres of land with the built up area.

GF : 651.11 Sq. Mt.

FF : 1812.77 Sq. Mt.

Total : 2463.88 Sq. Mt.

Vision

Vision

To create awareness and provide facility of Skill based Higher Education in the geographical vicinity of the college and to imbibe Human Values among students.

Mission

Mission

? To organize more Village Campaigning (Gram Abhiyan) and parent meets.

? To strengthen the implementation of Student Adoption Scheme (Vidyarthi Dattak Yojana).

? To organize lecture series.

? To organize health awareness and Health Check-up Camps.

? To take more efforts for Women Empowerment.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Pollution free, clean & green campus away from the bustle of mundane & modern life.

2. Quality teacher profile (Professor – 10, Associate Prof. – 14, Assistant Prof. – 10)
3. Well equipped laboratories.
4. Women's Hostel.
5. Well equipped Gymnasium.
6. A Library with rich collection of books, rare books.
7. Decentralized, democratic and participative administration.
8. Proactive CDC, IQAC, Career and Counseling Cell, Women Empowerment Cell, NSS unit etc.
9. All the faculty members have M.Phil as minimum qualification.
10. Research guides.
11. Spacious Playground.
12. Botanical Garden.
13. Student centric method of teaching and all other operation.
14. Vidyarthi Dattak Yojana.

Institutional Weakness

1. Located at a remote and rural location.
2. Lack of funds from Govt.
3. Internet facility Insufficient. Lack of OFC.
4. Away from Industrial Setup.
5. Located in a socio-economically backward region.
6. Drought prone region with scarcity of water.

Institutional Opportunity

1. Implementation of New Education Policy
2. Introduction of P.G. courses.
3. Introduction of Research centers.
4. Introducing new skill oriented courses.
5. Introduction of new local need based courses.

Institutional Challenge

1. More legal restriction and low fund by the govt.
2. Changing college into a new multidisciplinary institute providing higher education envisaged NEP 2020.
3. Organization of placement and campus interviews.
4. Introduction of self-financing courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is permanently affiliated to Swami Ramanand Teerth Marathwada University Nanded. The college

offers three programmes B.A., B.Com. and B.Sc. The college follows CBCS pattern for all the three programmes and during the assessment period college has introduced 49 Add on Courses.

- The continuous internal assessment of the students is done as per the rules of affiliating university in a transparent manner.
- The college prepares annual plan after consideration of the annual plans of all the departments and support services. It is done efficiently and implemented effectively by the Planning Committee and IQAC.
- During assessment period, the college has introduced 53 Add on Courses, every department has introduced one course in every academic year.
- The effective curriculum delivery ensures the all-round development of students by sensitizing students to different crosscutting issues, even they were included in Add on Courses, introduced by the college.
- All the students in final year class of the three programmes undertake project work and the students of B. Com. and B. Sc. Computer Sci. (Optional) undertake project work/ Internship.
- Near about 10% teachers are Members of B.O.S. and they directly participate in syllabus setting of the affiliating university, some teachers were invited for this work.
- Almost all the teachers in the college are actively involved in paper setting and assessment of the affiliating university.
- The feedback is collected from students, parents and Alumni on syllabus and overall functioning of the college, both in online and offline mode.

All the teacher maintains record of daily teaching and attendance of students.

Teaching-learning and Evaluation

- Admission process of the college is transparent, follows the reservation policy of state government.
- Immediately after completion of Admission process college organizes Principal's address to the newly admitted student (Pracharyache Abhibhashan).
- In the current Academic year, the college has eleven professors, fourteen Associated Professors and 10 Assistant Professors.
- The student and full-time teacher's ratio in the college is 30:1 in the current year.
- Group discussion, seminar, home assignment, project work, translation assignments were given to students as a part of experimental – participative learning.
- Percentage of full-time teachers against sanctioned post in the current year in 82.92%.
- Average teaching experience of the teacher in the current academic year is 23.84 years.
- Out of 32 teachers the minimum qualification of teachers is as below.

Ph. D. – 22, M. Phil. – 09, P. G. – 01.

- Average Passing percentage of students during Assessment period is as below.

B.A. - 78.83%

B.Com. – 78.88%

B.Sc. - 77.55%

- The Course outcomes and Programme outcomes were brought into the notice of students.
- All teachers are proactive in categorizing the students into slow learners and advance learners and providing them necessary facilities.
- The teaching-learning and evaluation process in the college is well planned, efficient and transparent.
- The Student satisfaction survey is carried out by IQAC.

Research, Innovations and Extension

- The college has received the grant of Rs. 2.5 lakhs for two Minor Research Projects, sanctioned to Dr. S. M. Reddy and Dr. U. D. Padamwar, by Swami Ramanand Teerth Marathwada University, Nanded.
- The college has received grant of Rs. 1 lakh for Minor Research Project, Survey of Forest Dwellers in Mukhed Taluka and the study of Contributions of Freedom Fighters at Kallalhi by Jankalyan Mandal, Shelkewadi (NGO).
- The college teachers have published

1. Research Papers in Journal - 270
2. Chapter in Book and Book - 67

During the assessment period.

- There is a Research Committee and Academic Council in the college to take care of Research Activities and introduction of new Add on Courses.
- The college has conducted 169 extension activities during the assessment period.
- The college NSS unit has organized 52 extension activities in the campus and outside the campus.
- The college signed 10 active MoUs with other educational institutions, NGO's.
- Being non-PG college, the college does not have Research Center, but fifteen faculty members are recognized Research Supervisors associated with other Research Centers in the affiliating university jurisdiction.
- The college has organized workshop/conferences on Intellectual Property Rights and National Education Policy during the Assessment period.

Infrastructure and Learning Resources

- The college is located in a remote, rural place on the land of 2.5 Acres with buildup area 2463.88 Sq. Mt.
- The college has separate Auditorium and girl's hostel.
- The college has a gymnasium and play ground.
- The college has a central library, seven ICT halls.
- Department of Science have individual laboratories Physics, Chemistry, Computer Science, Botany, Zoology and Geography.
- Total Annual Expenditure other than salary component in the assessment period is 4.33 lakh.
- The College library has gifted 1787 books of Price Rs. 376240/- by Shri Siddhivinayak Charitable Trust Mumbai.
- Student-Computer ratio for the current academic year is 9.85.
- Bandwidth of internet in the college is up to 150 Mbps.
- Average percentage of expenditure incurred on maintenance of infrastructure, academic – support

facilities excluding salary component during the Assessment period is _____

- The college library uses Soul – 3 integrated library Management system.
- The library provides enlist service to staff and students for e-sources.
- The college library has 25294 no. of books.
- The college has developed new Botanical Garden with medicinal and ornamental plants.
- The college has provided security Guard Shade at the Entrance.
- The college has updated ILMS, CCTV and CMS during the assessment period.

Student Support and Progression

- The following departments/committees in the college take care of student support and progression.

1. All the Subject departments.
2. Committee for Reservation.
3. Committee for Scholarship.
4. Career and Counseling Cell.
5. Student Development Committee.
6. Grievances Redressed Cell.
7. Anti sexual Harassment Committee.
8. Vidyarthi Dattak Yojana.
9. Women Empowerment Cell
10. Anti Ragging Committee.
11. Sports Committee
12. N.S.S.

- 36.47 percent student benefited by Scholarship.

- Capacity Building and skill enhancement initiatives taken by the institution.

1. Introduction of skill Enhancement Courses at Second and third year level.
2. Introduction of add on courses like basic English grammar, life skills, Marathi Bhashik Kaushalya, Disaster Management, Anuwad pramanpatra, Vyaktimatwa Vikas, Skill of aquarium, office automation, Personality Development, Custard Apple Processing, Certificate course in Yoga, Cloud Computing, Floriculture, Ground water suspecting, Hindi Patrakanta Pramanpatra, Cultivation of Honey bee, Social media marketing, Insurance Management, Art of communication complete internet of things etc.

Activities of Career and Counselling Cell.

- During the Assessment period the career and Counseling cell has organized following activities.

Name of the Activity	No. of Beneficiary
Lecture on Competitive Exam	39
Felicitation of successful Students	57
How to face Competitive Exam Lecture	56

Campus selection	58
Coaching for Competitive exam	25
A speech on secret tips for successful life	91
Yoga Webinar	903
Preparation for Competitive Examination	44
Competitive Exam	79

- **Grievance Redressal Cell.**

The college has proactive Grievance Redressal Cell. During the Assessment period, the cell has received ten complaints of students all the grievances were discussed with the concerned authorities and solved.

- Progression to higher education UG to PG is 38.72 percent.

- **Alumni Association**

The registered Alumni Association has contributed to the college with the gift of following items to the college in the assessment period.

1. Computer Server to library worth rupees 52000/-
2. Items for class recording worth rupees 14000/-
3. Book Publication Expend. 82000/-

Governance, Leadership and Management

- The college strives to achieve its goal, vision and missions apart of the diverse situation.
- The Executive council, college development committee, Internal Quality Assurance Cell, All the departments, committee heads, teaching and non-teaching staff of the college work in a decentralized democratic and participative management.
- The Internal Quality Assurance cell is proactive and submitted all the Annual Quality Assurance Reports in stipulated time. It also works to bring excellence in all the Academic, co-curricular and extra-curricular activities.
- The staff advisory committee in the college takes efforts in providing welfare measures to the teaching and non-teaching staff and students.
- The teachers to some extent provided with the financial help to attend conferences.
- The e-governance system is used in the college in the areas of administration, examination etc.
- There is a Feedback Committee in the college. The feedback collected is analyzed and brought to the notice of the Principal and it is uploaded on the college website with Action taken Reports.
- The college regularly undergoes the internal and external financial audits.
- The college has undergone Academic and Administrative Audit by the affiliating University. The Audit

Report is valid up to next year.

- Almost all the teachers have undergone FDP, during assessment period.

Institutional Values and Best Practices

- The Women Empowerment Cell, Anti Ragging Committee and Anti sexual Harassment committee in the college take care of gender sensitivity.
- The cultural department, Library, N.S.S. and staff secretary organizes International Commemorative days and events in the college including birth and death anniversaries of great personalities.
- The college has valid ISO Certificate, Green Audit Certificate, Energy Audit Certificate.
- The college has established system for waste management, Rain water Harvesting, ramps, ban on use of plastics, CCTV surveillance etc.
- The college has security facilities with 24 hours security guard, Women's hostel, Separate common room with attached toilet for girls, R.O. water, First Aid Box, Sanitary Napkin Vending Machine.
- There is a citizen's charter, code of conduct, RTI displayed in the college premises.
- Two best Practices : Women Empowerment Measures and Vidyarthi Dattak Yojana are actively implemented in the college and both the practices have good outcomes.
- The creation of Socio-economic data all the students enrolled, Gram Abhiyan makes the college distinct.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GRAMIN (ACS) MAHAVIDYALAYA VASANTNAGAR
Address	Gramin (Arts, Com. and Sci.) Mahavidyalaya Vasantnagar Kotgyal Tq. Mukhed Dist. Nanded
City	Mukhed
State	Maharashtra
Pin	431715
Website	www.gmvk.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Haridas Bhojoram Rathod	02461-9423076156	9423076156	-	graminacscollegev nagar@gmail.com
IQAC / CIQA coordinator	Baliram Chandu Rathod	-	9860877060	-	bcr20466@gmail.c om

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	19-03-2004	View Document
12B of UGC	19-03-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gramin (Arts, Com. and Sci.) Mahavidyalaya Vasantnagar Kotgyal Tq. Mukhed Dist. Nanded	Rural	2.51	2463.88

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC Passed	Marathi	320	87
UG	BA,Hindi	36	HSC Passed	Marathi	320	81
UG	BA,English	36	HSC Passed	Marathi	320	35
UG	BA,Geography	36	HSC Passed	Marathi	320	80
UG	BA,Economics	36	HSC Passed	Marathi	320	95
UG	BA,Political Science	36	HSC Passed	Marathi	320	124
UG	BA,Sociology	36	HSC Passed	Marathi	320	112
UG	BA,History	36	HSC Passed	Marathi	320	141
UG	BA,Philosophy	36	HSC Passed	Marathi	320	43
UG	BCom,Commerce	36	HSC Passed	Marathi	320	181
UG	BSc,Botany	36	HSC Passed	English	320	165
UG	BSc,Zoology	36	HSC Passed	English	320	161
UG	BSc,Chemistry	36	HSC Passed	English	320	246
UG	BSc,Physics	36	HSC Passed	English	320	165
UG	BSc,Mathematics	36	HSC Passed	English	320	156
UG	BSc,Computer Science	36	HSC Passed	English	320	151

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	9				14				13			
Recruited	9	0	0	9	14	0	0	14	7	3	0	10
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	11	1	0	12
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	9	0	0	10	0	0	2	0	0	21
M.Phil.	0	0	0	3	0	0	7	0	0	10
PG	0	0	0	1	0	0	1	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	591	0	0	0	591
	Female	220	0	0	0	220
	Others	0	0	0	0	0
Certificate / Awareness	Male	178	0	0	0	178
	Female	118	0	0	0	118
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	145	143	120	95	
	Female	42	41	31	42	
	Others	0	0	0	0	
ST	Male	19	42	48	35	
	Female	6	11	11	13	
	Others	0	0	0	0	
OBC	Male	286	383	319	283	
	Female	79	107	105	109	
	Others	0	0	0	0	
General	Male	339	215	214	149	
	Female	102	82	75	63	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		1018	1024	923	789	

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Multidisciplinary/Interdisciplinary : • The college offers CBCS for all programs at U.G. level. • College offers Add on courses fully flexible, any student in the college can opt for any course, in the last for years the college has offered 64 courses. • The faculty members interact with students on existing interdisciplinary issues in the syllabus. • We already have this approach in Add on Courses, where subject combinations were used.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>• Near-about 65 percent of students have opened Academic Bank of Credits accounts. • The ABC will offer online credit transfer, credit accumulation and mobility to students. • The ABC will help to minimize dropout rate. • We are following the rules and regulations of affiliating university in creating ABC accounts.</p>
<p>3. Skill development:</p>	<p>• The college offers mandatory Skill Enhancement courses across all UG Programmes. • The college has offered Career Oriented Courses. • The college offers Add on Courses leading to the knowledge of Personality Development, Communication skills, ICT and Yoga.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>• Indian Knowledge system in integrated in the Add on courses like Vedic Mathematics, Activities of Adhyatmik Shikshan Samitee, Sports and Department of Philosophy. • The department of Philosophy offers Add on Courses on Philosophy of Ambedkar Tripithakan in Budhism. • The language department teaches Indian classical literature, Marathi Saint literature, Hindi Saint literature etc. • We celebrate events like Makar Sankranti, Dushree, Holi, Ganesh Chaturthi, Raksha Bandhan in the college.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>• All the faculty members have designed Add on Courses. • Some faculty members have designed Career Oriented courses. • The college in preparing to be a lead college in the proposed cluster of colleges. • The college offers Project work for all the students of final year UG programme in Environmental studies. • All the stakeholders have focus on outcomes of each programme and course and are committed to work in the direction of desired outcomes.</p>
<p>6. Distance education/online education:</p>	<p>• The college has a centre for Distance Mode of</p>

Education of two universities, Yeshwantrao Chavan Maharashtra Open University and Swami Ramanand Teerth Marathwada University Nanded, offering UG and PG courses. • During Covid-19 Pandemic, we offered online teaching to students. The college has four smart classroom for use of ICT in teaching & learning process. • The department of Computer Science has organized a course for staff for online teaching.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<ul style="list-style-type: none"> • The college has appointed Nodal officer to take care of newly admitted students registration on voter. • The Registration forms are kept in the office to provide to newly admitted students.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<ul style="list-style-type: none"> • A Debate and Elocution competition was organized is the college on importance of voting in democratic system. • The Nodal officer attends meeting at Tahsil office Mukhed for discussion on new measures to be implemented for promotion of voting. • The college has actively participated in a campaign "No voter to be left behind" run by the government of Maharashtra in July 17. • N.S.S. has organized Voter Awareness Programme on 11/09/2019, where 405 participants have taken benefit of the Programme. • The department of Political Science, organizes voter Awareness Programmes for students frequently. • A demo of voting through EVM was shown in the college auditorium.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Awareness Drive
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	<ul style="list-style-type: none"> • The college has registered 12 students on new voters from under privileged section in the month of July 2017.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
822	793	921	1024	1014

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 36

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	31	32	35	36

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.54	7.63	11.23	8.71404	10.29

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Effective and successful curriculum delivery is the soul of institutional activity, in order to take care, college has a planning committee. Effective planning is necessary for effective delivery. In consultation with IQAC, the planning committee prepares Academic Plan for every Academic year, covering almost all curricular, co-curricular and extra-curricular activities of the college. Immediately after the publication of affiliating University Academic Calendar, Principal calls meeting of the Planning Committee for preparation of tentative Academic Calendar of the College. The tentative calendar is finalized by the Planning Committee and supplied to all the departments and committees and asks to prepare their individual department and committee calendars within a week. Every department and committee head prepares their calendars in accordance with the tentative calendar provided by the Planning Committee, by organizing departmental and committee meetings.

After receiving Academic Calendars of all the departments and committees the Planning Committee and Coordinator IQAC observes the calendars department and committee wise. In different rounds of meetings and discussion with the Principal the Academic Calendars of all the departments were finalized, the concerned heads of departments and committees were invited in the meeting, if there is any need to make changes. The Planning Committee prepares month wise College Calendar according to the individual and committee calendars. The month wise calendars were kept in the custody of Principal for effective implementation and cross checking of all the curricular, co-curricular and extra-curricular activities of all the departments and committees. Simultaneously the Time Table Committee prepares Master Time Table based on the individual and department time tables. The time tables of all the programmes and courses is communicated to the students by display on the notice board.

All the programme and course curriculum were designed by the affiliating University. In the last four years college has introduced some Add on Courses, which are helping to enrich the curriculum. The teacher communicates course outcomes to the students in the very first class along with the syllabus, paper pattern and weightage details of the course.

The Planning Committee, IQAC and the Principal regularly review teaching-learning process, the co-curricular and extra-curricular activities and its adherence to the Annual Plan. Review for syllabus completion is taken by the Heads of the Department and Principal periodically. The Feedback Committee collects feedback on the overall functioning of the institution. The Academic and Administrative Audit of the institution are done after every three years by the affiliating University.

The problems encountered during planning and implementation of the effective curriculum delivery in the current year were considered, while making plan of the next academic year.

IQAC conducts a meeting in the beginning of every academic year to verify the syllabus of each subject in

the college.

IQAC has the system of online monitoring with departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 47

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 16.07

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
263	242	178	39	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Integrating Crosscutting Issues into Curriculum

The institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum, through the syllabi designed by the University and through co-curricular and extra-curricular activities.

1. Professional Ethics :

It is the part of curriculum as it is directly or indirectly taught in the classroom as a part of syllabi prescribed by the university. The Career and Counseling Cell organizes events to imbibe this value among students.

2. Gender :

The gender issues are also integrated through the curricular, co-curricular and extra-curricular activities. It is the part of number of courses taught in languages and social science stream. In addition to the syllabi, it is also dealt with the activities of Women Empowerment Cell and Anti Ragging-Anti Sexual Harassment Committee.

3. Human Values :

Human values are taught in the classroom, as the human values are direct or indirect part of the courses taught in Arts and Social Sciences courses for B. A., B. Com. and B. Sc. Students. The events organized by Cultural Committee, N.S.S. and departmental co-curricular activities also deal with the human values.

4. Environment :

A special paper of Environmental Study is taught to all the students of U. G. final year as a compulsory paper of fifty marks to all the final year students across the stream. The syllabus includes field work and project work. Every U. G. student has to complete this project work to pass final year examination. This course helps to develop environmental awareness amongst the students.

5. Sustainability :

Sustainability is the part of syllabus of the course in Environmental Studies and in Geography courses. In the Academic year 2020-21, the college has organized International Conference on Sustainability.

The Department of Botany, Geography arranges tours, excursions and visits to integrate this issue in the curriculum. The Botanical Garden also helps to deal with these two issues. The Birth and Death Anniversaries of great leaders, celebrated in the college also integrates the crosscutting issues like Gender, Profession Ethics, Human Values, Environment and Sustainability.

The Add on course designed by the departments in the college also integrates the crosscutting issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 32.12

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 264

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 84.96

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
398	338	391	475	460

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
484	484	484	484	491

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 84.52

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
189	177	217	205	184

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
230	230	230	230	230

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 27.4

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Experimental Learning Methods :

1. Practical as part of curriculum in the subjects Botany, Zoology, Physics, Chemistry, Mathematics, Computer Sci. and Geography.
2. Research surveys conducted by the departments Geography, Sociology and History.
3. Industrial visits organized by the Department of Chemistry.
4. Research projects done by all the three Third Year students.
5. The college is a Local Chapter of NPTEL
6. Teaching with PPTs, videos, Google Classroom, Webinars etc.
7. Cloud Computing.
8. Skill enhancement courses at Second and Third Year students.
9. Assignments and Tutorials.
10. Botanical Excursion.

11. Organization of Science Exhibition.

Participative Learning :

1. Student Seminar.
2. Group Discussion.
3. Elocution.
4. Debate.
5. Stage performance.
6. Singing competition.
7. Participation in Sports/Games.
8. Interaction with Alumni.
9. Group projects in Environment Studies.

Problem Solving Method :

1. Quiz competition.
2. Add on and Skill Enhancement Courses.
3. CIE based on student attendance and holistic behavior.
4. Writing CV.
5. Mock Interview.
6. Feedback System.
7. Courses in Soft Skill and Personality Development.
8. Brain storming sessions on ‘Article 370’, ‘Teen Talak’ etc.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 80**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
41	41	41	41	41

File Description**Document**

Upload supporting document

[View Document](#)**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 56.1**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	18	18	18	17

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:****Mechanism for Internal Assessment**

After implementation of CBCS pattern by the affiliating university the internal assessment of students were given a high weightage. In languages and social sciences in every semester weightage given for a course is

three credits and out of the three credits one credit is for internal assessment. In commerce stream one credit and in science stream ten marks per course.

The Examination Cell in the college plays a vital role to carryout internal assessment in transparent way. The Academic Calendar of the college is inclusive of the schedule for internal assessment. The tentative dates of internal exams, seminars and assignments are communicated to the students through the notices displayed on the boards. The Examination Cell in its meetings prepares plan, schedule and time table for internal assessment.

The records of internal assessment course wise including the answer sheets, assignments and seminar records are preserved by the departments for the period of three years.

Teachers communicate the exam pattern and weightage to the students in the very first class, to bring awareness about the evaluation system. The students, who are not able to appear in the internal exams at the scheduled time due valid reasons, are given opportunity to reappear in the unit tests. All the records of internal assessment were used to upload final marks on the university portal as per the schedule. If asked the final score is justified by the concerned teacher either to the Principal or the student. Assessment of students for Continuous Internal Evaluation is undertaken as per the university guidelines, schedule given by the Examination Cell in a transparent, ethical and honest manner. The students are also assessed for practical courses as per the university guidelines. The practical record books and project work records are preserved in the department after assessment and the records asked by the university were submitted to the university examination department. The external examiners were invited and appointed as per the university rules. The Examination Cell and Principal ensure prevention of malpractices in all the examinations. The invigilators, local vigilance committee are appointed wherever necessary. The entire college is under CCTV surveillance.

The other type of assessment tools are used like viva-voce examination of students in project work, especially in Skill Enhancement Course, home assignments, group discussion are the other methods of internal evaluation.

The internal assessment mechanism of the college is as per the university rules in a transparent and robust manner.

1. Weightage is allotted for attendance, holistic behavior, sincerity and participation of students in co-curricular and extra-curricular activities.
2. Doubt clearing sessions in and outside the class room are organized.
3. Question papers are set in uniform way according to the rules and procedures of the university and college.
4. At least two unit tests are taken in every semester for each course.
5. In some courses home assignment of student, seminar method is also used for evaluation.
6. The record of internal assessment is maintained for the period of three years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Programme outcomes and Course outcomes :

Hindi/Marathi/English :

- The learners will begin to use Hindi, Marathi and English languages in possible manner.
- Through the close study of text students will develop knowledge, understanding and skills in order to communicate effectively.
- Learners will be able to appreciate the text in different languages.
- Learners will carry out the task of interpretation of text.
- Learners will be able to understand the critical analysis of the different text.
- Learners will acquire opportunities to work with the knowledge of applied skills of languages.

History :

- The students will understand the socio economic, political, cultural conditions of India in the historical times and try to relate with the contemporary time.

Sociology :

- The students will understand society in the context of sociology and will apply the knowledge for social betterment.

Political Sci. :

- Students will understand the basic political concepts and apply them to solve the contemporary political problems.

Philosophy :

- Students will understand different concepts in philosophy and will make positive behavioral changes in their own life and the life of society.

Economics :

- Students will be able to tackle current economic problems and will learn to create budget, financial plans and public finance.

Botany :

- The courses and program will train and orient students in the field of diversity of different life

forms of plant anatomy, plant embryology, plant physiology, plant metabolism, biochemistry, cell biology, genetics, molecular biology, plant pathology and plant breeding.

Zoology :

- Students will develop ability to understand anatomical organization of organs, biodiversity, function of heart, kidney, nerves, hormones, blood pressure, skill of apiculture.

Computer Sci. :

- It builds the student on studies in computer science tools and techniques and to become competent in the current race in computer science and development.
- Student will be able to design algorithms to solve different problems, understand the principles of creating an effective web page, develop application using data structures, provide complete knowledge of different programming language, learn fundamentals of Operating System, basics of computer networking, understand software design and software testing fundamentals.

Physics :

- The course and program will help the students to understand mechanics, electricity, waves and oscillations, optics and lasers, quantum mechanics and digital communication electronics.

Chemistry :

- Students will learn basic concepts of organic chemistry, inorganic chemistry, physical chemistry and develop ability to apply knowledge to human life.

Mathematics :

- Students will learn algebra, trigonometry, geometry, real analysis, differential calculus, integral calculus, group theory, elementary number theory, differential equations, numerical analysis and integral transforms and apply knowledge of these concepts to life.

Commerce :

- Students will acquire basic knowledge of trade, business, taxation, entrepreneurship, accounting which is required for trade and business.

The college adopts Continuous Internal Evaluation mechanism and end examinations, viva-voce examination of projects, student seminars, group discussion and assignments, activities like elocution, debating, wall papers to measure the attainment of course outcomes by students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years**Response:** 77.89**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
138	211	211	115	160

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
163	232	241	237	199

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.85

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.25	0.25	0.5	0.5	1.0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Ecosystem for Innovation

- College provides latest subject related software whenever necessary.
- NPTEL Workshop and Organization of Virtual Lab for Science Students.
- The library has Soul 3, updated version of Library Management System Software, separate space for competitive exam. books, LCD projector and LED TV.
- There is a bank of videos, PPT, digital question bank, digital notes available for the students on college website.
- Library provides nList facility for staff and students.
- For the sake of Women Empowerment and legal knowledge to the Sarpanch in vicinity of the college, the college has organized One Day Workshop for Sarpanch and Gramsevak.
- The college provides facility for experimental, participative learning and problem solving techniques to students.
- The college organizes state/national/international level webinars.
- The college has signed MOUs with NGOs, educational institutions helpful to students.
- The college has developed a Herbal-Digital and Medicinal Garden, provided with the QR Codes.
- The college faculty has participated in different conferences, workshops and faculty development

programs.

- The college has research committee and academic council to promote academic and research activities.
- The college has provided facility for recording of lectures and uploading on YouTube.
- We use License Softwares Windows 11 and MS Office 2021 for classroom teaching.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 39

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	23	2	3	2

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 7.53

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
77	68	46	52	28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.72

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	11	14	11	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension Activities

Extension activities in the college are carried out/organized by the following department/committees/units in the last five years.

- 1.N. S. S. Units
2. Women Empowerment Cell
3. Career and Counseling Cell
4. Bahishyal Vyakhanmala
5. Sexual Harassment Committee
6. Library
7. Student Development Committee
8. Vasantrao Naik Vyakhanmala Committee
9. All the subject departments

The college organizes extension activities, frequently, in the college and also in the neighborhood for holistic development of students, as the goal of the college is to make the students responsible citizens of a secular nation. Some of the extension activities are organized in collaboration with the Parent University and local N. G. O.'s like Rotary Club etc.

The major extension activities organized are N. S. S. Special Camp, National Pulse-Polio Campaign, tree plantation, blood group detection camp, free cattle health checkup camp and Bahishyal Vyakhanmala. The Pulse-Polio campaign was in collaboration with Rotary Club of Mukhed, cattle health checkup camp was in collaboration with Government College of Veterinary Science, Udgir and Bahishyal Vyakhanmala with the parent university, rally to help Kerala flood victims in collaboration with Rotary Club of Mukhed, Bahishyal Vyakhanmala in collaboration with the affiliating university, One Day Workshop for Sarpanch and Gramsevaks in collaboration with the parent organization, Beto Bachao-Beti Padhao Campaign and State Youth Parliament Programmes of Govt. of Maharashtra, tree plantation with Ministry of Forest Govt. of Maharashtra, Taekwondo competition by Dept of Sports, voter awareness programme in collaboration with Tehsil Office Mukhed and other activities were organized by the departments in the college, celebration of International Yoga Day in collaboration with the District Collector Office, voter awareness camp in collaboration with the Tehsil Office and other activities are Matru Suraksha Din, Children's Day, Shahir Annabhau Sathe Jayant, Sadbhavna Diwas, Krushi Din and Chatrapati Shahu Maharaj Jayanti.

The college has organized twenty nine extension activities. Out of them, the major activities are Road Safety Week in collaboration with the RTO Office Nanded, Rangoli Competition by the department of Zoology, National Day of Harmony etc.

The college has organized near about thirty online events during the Covid-19 Pandemic situation.

The extension activities have helped in the holistic development of students and the other values imbibed in the students and neighborhood community are the awareness about voting, health awareness, scientific temper, anti superstition, helping spirit and respect for the great Indian personalities.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college is known in geographical vicinity for organizing extension activities outside the college campus. It is one of the thrust of the college to create awareness among parents and villagers, regarding contemporary issues and problems. The college has organized extension programs outside the college campus on Health Problems like AIDS, Gove Rubela and Pulse Polio. The awareness programs like Voter Awareness, Human Rights of Women and One Day Workshop for Sarpanch and Gramsevaks closed to the college. The Women Empowerment Cell has organized the events like Makar Sankranti for the women

living near by college. The NSS unit has organized Health Check Up Camp, Cattle Health Check Camp, Blood Group Detection Camp which proved very fruitful for the villagers in the region. The cultural department organizes Singling Competitions of Hindi Filmy Songs and other stage performances.

Our efforts have been appreciated by the concern Gram Panchayat Office and they have given us appreciation letters.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 38

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	14	5	5

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Adequate Infrastructure

Though the college is located in a rural, remote and backward setting, the college has developed adequate infrastructure, almost like a college located in a town/city. The college has adequate facilities for teaching-learning, extra-curricular and co-curricular activities. The available facilities are regularly maintained and augmented, upgraded as per the requirement. The details of the facilities available can be given as below

1. Classrooms :

There are sixteen classrooms, six rooms together for library, seven classrooms with ICT facilities, seven laboratories and eight departmental offices. All the classrooms are provided with facilities like desks, speech table, speech platform, green or white board, fans, and tube lights. Three classrooms are with the capacity to occupy more than 120 students and thirteen classrooms to occupy more than 60 students. The auditorium is with the capacity of 200 chairs.

2. Laboratories :

All the departments of Science have attached laboratories to the departmental office.

- **Computer Science Lab.**

The Department of Computer Sci. have 32 computers with internet connections, one Smart Board, one LCD Projector and 5 KVA UPS for power backup.

- **Mathematics Lab.**

The Department of Mathematics have 02 computers with Matlab and other Mathematics Softwares.

- **Chemistry Lab.**

The Department of Chemistry is in its possession, digital pH Meter, Magnetic stirrer, Kipps apparatus, stirrer with motor, digital photo calorimeter, conductivity meter, thermostat, potentiometer etc.

- **Botany Lab.**

The Department of Botany has electric microscope, research microscope, compound microscope, dissecting microscope, centrifuge, incubator, oven, autoclave, U.V. rays chamber, digital spectrophotometer, clinostat,soxhelet instrument etc.

- **Zoology Lab.**

The Department of Zoology has the major equipments like Hot Air Oven, Incubator, OHP, digital pH meter, centrifuge machine, binocular microscope, compound microscope and simple microscope etc.

- **Physics Lab.**

The Department of Physics has among the major equipments searls viscometer, colpits oscillator, surface tension apparatus, travelling microscope, earth inductor, spectrometer, inertia apparatus, frequency generator, vibration manometer, C.R.O., potentiometer etc.

- **Geography Lab.**

The Department of Geography has the major equipments Hygrometer, dial thermometer, android barometer, barigo, plane table, prismatic compass, abnay level, toposheet, rain guage, weather map, survey chain and tape, Globe etc.

In the Department of Sports the gymnasium has

- Multi Gym
- Tread Mill
- Elliptical trainer
- Recumbent bike

In Indoor Games the facilities for

- Table Tennis
- Chess
- Carrom
- Weight Lifting set
- Single and Double Bar

In Outdoor Games

- Cricket
- Volley Ball
- Kho-Kho
- Kabaddi

For Athletics

- Disc Throw
- Shot-Put
- Javelian

Cultural Department has

- Musical instruments like Dholki, Harmonium

- Sound System
- Different costumes for stage performance

The N. S. S. Department has all the cooking utensils, gas stove and equipments for excavation and cleaning etc.

College provides insurance for Student and College Infrastructure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 4.23

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.58019	0.095	0.1295	0.28676	0.91405

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

- Integrated Library Management System : Soul 3
- Subscription to e-resources N-List.

Purchase of books :

Year	Amount	No. of Bo
------	--------	-----------

2017-18	86015	311
2018-19	14589	92
2019-20	29425	138
2020-21	8360	36
2021-22	17686	51

Shri Siddhi Vinayak Trust, Mumbai has donated 1787 books worth rupees 3,76,240/- to the college on 06/10/2022.

- The total number of books in the library 25294.
- Journals/periodicals 31.

Average per day usages :

- Students : 55% (offline)
- Staff : 93% (offline)
- Students : 81% (online)
- Staff : 100% (online)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Description of I. T. Facilities

- College has recognized the need for introducing the usage of new technology for the process of teaching-learning and evaluation. Taking this into account, the college has taken efforts to improve the use of I. T. facilities. During the Covid-19 Pandemic all the classes were engaged in online mode through Zoom, Google Meet and Google Class. The college has appointed coordinators for monitoring and supervision of online teaching, faculty wise.
- The Department of Computer Sci. has organized a One Day Workshop to train the teachers for online teaching and use of different platforms for the purpose of teaching-learning and evaluation.
- The IQAC has introduced online feedback system from last two academic years and some departments use Google Form for evaluation of students in C. I. E.
- College has organized 40 events like national and international conferences, seminars and workshops in online mode.
- The college has established Wifi facility of BSNL with bandwidth up to 150Mbps.
- The college has also introduced CCTV High Resolution(IP) facility in the college with fifty

cameras covering the entire campus last year. Now the college is under CCTV surveillance. The Library has updated its SOUL 3.0 software in the recent past. New computers and furniture is also provided to the Library for online access to students and faculty. Recently college has purchased College Management Software from Biyani Technologies, Kolhapur for e-management.

- The maintenance of the laboratory equipments in the departments of Botany, Zoology and Physics is done with M/s P. B. Dehadade Technician, Old Mondha Nanded. The college has signed Annual Maintenance Contract with this firm for the period of five years.
- The maintenance of computer systems is also done with a local agency, BNC Computer World, Degloor with whom the college has signed AMC, for maintenance and up gradation of college website, the college has signed agreement with BNC Ecom India (Pvt) Ltd. The college uses licensed copies of antivirus are installed to the computers whenever necessary.
- The college has purchased 35 computers, 1 All-in-One Printer, 5 LCD Projectors, 2 Digital Interactive Boards.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 10.15

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 81

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 95.71

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.9383	7.525	11.104	8.4272	9.3749

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 36.4

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
248	256	342	437	382

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 36.66

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
211	793	365	189	119

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 27.42

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
127	63	67	09	26

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
163	228	239	234	201

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	1	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 101.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
134	00	157	91	127

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association

- Our College is having functional, registered Alumni Association.
- Alumni Association Donated requisite material for recording of classes and put them on college website, communicate to students, the Alumni Association has donated the following itsms of **Rs. 10800/-**

1. Web Camera
2. Collar Mike
3. Studio light
4. Speaker
5. Croma curtain

- Donated Computer Server to the library cost of **Rs. 52000/-**
- The Alumni Association has provided non financial contribution for publication of the book 'Govindrao Rathod : Vyakti Aani Karya' of **Rs. 82000/-**
- The **total non-financial contribution** by Alumni Association during the assessment period is **Rs. 1,44,800/-**.
- The Alumni Association has organized following events in the assessment period
 - Alumni Meet on 09/02/2019.
 - Guest Lecture of the prominent alumni, poet Shri. Amrut Telang on 14/02/2020.
 - Online Alumni Meet on 29/06/2021.
 - Alumni Meet on 15/08/2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Gramin Arts, Commerce and Science Mahavidyalaya Vasantnagar is established in 1991, by the parent organization Vimukta Jati Seva Samitee, Vasantnagar.

Vision and mission of the college.

The college is established to provide education to the socio-economically backward students belonging to S.C., ST, OBC, and VJNT categories, to make them efficient citizens of a secular democratic state. The vision and mission statement of the college is as below.

To create awareness and provide facility of Skill based Higher Education in the geographical vicinity of the college and to imbibe Human Values among students.

? To organize more Village Campaigning (Gram Abhiyan) and parent meets.

? To strengthen the implementation of Student Adoption Scheme (Vidyarthi Dattak Yojana).

? To organize lecture series.

? To organize health awareness and Health Check-up Camps.

? To take more efforts for Women Empowerment.

Keeping in mind the goal, vision and mission statement of the institution, we provide opportunities of education to the socio-economically backward community students living in the rural area. Almost all the students enrolled in the college are from socio-economically weaker sections. All the activities of the college are in tune with the name of the parent organization '*Vimukta Jati Seva Samitee*.'

Nature of Governance :

The nature of governance in the college is democratic, decentralized and participative. The college Development committee is at the top in all the decision making.

The IQAC also plays vital role in making decisions of all the quality matters. The academic planning and implementation is done in accordance with the quality standards prepared by IQAC. The parent organization of the college always takes care of all the college activities. The Principal of the college takes responsibility of all the day today activities of the college.

The vice Principal, office superintendent, Heads of the department and heads of the different

committees, all have a well defined mechanism for the smooth functioning of the college. There is proper co-ordination in all the authorities of the college in decision making and smooth working.

Decentralization and participative Management.

Sr. No.	Name of the Committee	Number of Members
1	Planning Committee	8
2	Time Table Committee	5
3	Student Development Committee	5
4	Career and counseling Cell	6
5	Earn and Learn Committee	5
6	UGC/RUSA Committee	5
7	Examination Cell	4
8	Students Parents Coordination Committee	6
9	Vidhyarthi Dattak Committee	6
10	Anit Ragging/ Anti sexual Harassment committee	6
11	Alumni Association	4
12	Comittee for Reservation	4
13	NSS Advisory committee	4
14	Committee for student muster	All HoD
15	Feedback committee	4
16	Purchase Committee	5
17	Advisory Committee YCMOU	3
18	Advisory committee SRTMU distance mode	2
19	Dress Code Committee	7
20	Admission Committee	7
21	Student Service Cell	4
22	Student Redressal cell	8
23	Vyakhanmala Samitee	4
24	Bahisyal Vyakhanmala Samitee	4
25	Prospectus Committee	5
26	Sports Committee	5
27	Scholarship Committee	5
28	Committee for Clean Campus	3
29	Women Empowerment Cell	5

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The functioning of the institutional bodies is effective and efficient in the college, consist of following.

Vimukta Jati Seva Samitee

Parent organization Vimukta Jati Seva Samitee, a voluntary organization was established in 1956 by the two visionary brothers, Karmaveer Kishanro Rathod and late Dalitmitra Govindrao Rathod, to provide education to the students specially S.C, S.T, O.B.C, N.T and VJNT students living in the hills and valleys of Balaghat Mountain Ranges. It is registered under societies Registration Act.

College Development committee

The college has formed college Development committee, the current committee is established in 2017, as per the Maharashtra Public Universities Act. 2016. The committee organizes its regular meetings as per the rules.

Internal Quality Assurance Cell

The college has established IQAC is 2005. The present IQAC composition is formed in 2017, after the second cycle Assessment and Accreditation of the college. The college IQAC is active, college has submitted all the AQAR's within time schedule in the last five years.

Faculty

Almost all the departments are full fledged except one or two. There are 33 teachers in the college, nine professors, fourteen Associate professors and remaining ten assistant professors.

Non-teaching staff

There are twelve nonteaching staff members in the college. They manage official activities such as admission, eligibility, scholarship, examination, results, staff recruitment, promotions, superannuation and other necessary office activities in case of staff and financial transitions, record keeping, audit and other day to day activities of the college.

Support Departments

The college has different support service department like N.S.S, Sports Department, Library, Examination Cell, Grievance Redressal Cell, Students Service Committee, Students Development Committee, Vidyarthi Dattak Yojana, Earn and Learn Scheme, Students-Parent Coordination Cell, Career and Counseling Cell, Anti Ragging Committee, Anti-Sexual Harassment Committee, Women Empowerment Cell, etc. All the service departments serve students according to the plan prepared and sanctioned by planning committee, C. D. C and Principal whenever necessary.

Subject Departments

There are 16 subject departments in the college - English, Hindi, Marathi, Geography, Economics, History, Sociology, Philosophy, Economics, Political Science, Commerce, Chemistry, Mathematics, Computer Science, Physics, Botany and Zoology. All the departments have enough number of students admitted and the student's subject Associations to support students is co-curricular and extracurricular activities.

Students

The college has 1000 plus students enrolled for three U.G. programmers and 200 plus students for PG programmers in distance mode. The students are at the center of all the college activities and they are at the heart of college work culture. There is a Student Council in the college formed in accordance with the rules. The students are also representing important committees in the college like CDC, IQAC, Library Advisory Committee, NSS Advisory Committees, Cultural Committee and all the subject Associations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and Non-teaching staff. The college has following welfare measures for teaching and non-teaching staff.

1. Provision of salary loan, housing loan and vehicle loan, through different bank.
2. Provision of loan maximum 15 lakhs, through teachers credit co-operative society.
3. Accidental Death Insurances of Rupees 20 lakhs through teachers credit co-operative society.
4. Maternity leave, Paternity leave, Medical leave, sabbatical leave, Duty leave and other type of leaves as per the rules.
5. Celebration of birthdays and retirement of all the teaching and nonteaching staff members by the staff secretary in the college.
6. Gift to the teaching and non-teaching members on special occasions like Marriage and Vastu Shanti by contribution.
7. Felicitation of staff members on their achievements like promotion, Award, Ph.D., M.Phil. etc. by the Principal.
8. Gratuity funds to the Retiring members as per the rules.
9. Disbursement of medical Bill as per the government rules.
10. Organization of Yoga Camp, Events by 'Adhyatmik Shikshan Sammittee' etc. for stress free mindset of the staff members.
11. Provision of emergency medical fund of Rs. 1.5 lakhs, by staff contribution.

The functioning status of the performance Appraisal system for teaching and non-teaching staff :

The college has performance Appraisal system for teaching and non-teaching staff. It is mandatory for the teacher to fill and submit PBAS form in accordance with the rules of the affiliating University.

The IQAC of the college assesses and verifies the scores by validating supporting documents. The performance Appraisal forms are considered as basis for the promotion of teachers under Career Advancement scheme.

The Teachers are also evaluated with the help of confidential report format provided by the govt. of Maharashtra. The principal evaluates the form submitted by every teacher and at the end of report writes the grade of teacher in his own hand writing in five point scale as A+, A, B+, B and C. The Teachers are also evaluated by taking feedback from students.

Performance Appraisal of the Non-Teaching staff.

The performance Appraisal system for non-teaching staff is channelized through the confidential Reports. Members of the non-teaching staff fills the confidential report by the end of each Academic year and submitted to the principal through office superintendent. The confidential report consists of two formats the self evaluation report and remarks by the authority. The self evaluation report include the significant and remarkable works carried out by the staff members and his self evaluation regarding whether he achieved his objective or not. The nonteaching staff is also evaluated with the help of feedback.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.76

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	8	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 31.28

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	6	8	15	13

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	2	0	1

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:**Financial Sources of the College-**

1. Salary grant from State Government.
2. Development grant from UGC.
3. Student fees from admission.
4. Financial help by the parent organization for infrastructure development.
5. Donation from NGO, Jankalyan Mandal Shelkewadi.
6. Books donated by *Shri Siddhivinayak Trust Mumbai*.

The institution has limited financial resources as grant from UGC for development, there is no self financing course in the college. The governance of institution tries for optimal utilization of the resources available.

Institution conducts internal and external financial audit regularly.

The college regularly conducts following internal and external audits.

1. Internal Audit by the principal & committee.
2. External Audit by the Chartered Accountant.
3. Joint Director - Salary and non-salary audit.
4. Senior Auditor of H.E.- Financial Audit.

Internal Audit :

The internal audit by the internal committee and Principal is done regularly and it is a continuous process.

The receipt of fees collected from the students, the official funds and the official expenditure is checked by the committee and the principal. At the payment level the purchase bills and other payment voucher are created by the accountant and signed. The office superintendent and Principal of the college finally signs the payment vouchers and later on they were entered in the cash book and respective ledgers.

External Audit by the Chartered Accountant :

The external audit is carried out annually by the end of each financial year by the college, through the chartered Accountant Mr. Shyam Gandewar, Nanded. All the last Audit Report given by the Chartered Accountant are available in the college. External Audit by the Joint Director and Senior Auditor, Dept. of Higher Education is also done by the college.

The financial audits of N.S.S., Y.C.M.O.U. Nashik, Centre for Distance Mode of Education S.R.T.M.U. Nanded is also done regularly by the internal audit committee and chartered accountant and submitted to their respective authorities like the affiliating university and Yshawantrao Chavan Maharashtra University Nashik.

After completion of the college audit by external auditor, the Audit Report is kept in the College Development Committee meeting for discussion. In the last years no major audit objection are noted by the external auditors and the CDC. The office of the college and the Principal submits the income tax returns, quarterly calculation etc. within stipulated time period.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell in the college has contributed significantly for institutionalizing the quality assurance strategies and process. The IQAC has taken following initiatives for promotion of quality in all the activities in the college.

1. Preparation of Academic calendar and plan of all the departments and committees in the college.
2. Timely review of action taken in accordance to the plan.
3. Review of syllabus completed, twice in the year.
4. Efficient implementation of PBAS for teaching and Non-teaching staff.
5. Preparation of proforma for Feedback of all the stakeholders.
6. Monitoring and Maintaining of the Achievements of faculty members.
7. Introduction of Add on courses in the college.

8. Analysis and discussion on all the Examination Results of all classes.
9. Promotion of Research Activities.
10. Maximum Participation of all the Stakeholders in co-curricular and Extra curricular Activities.
11. Promotion of Organization of conference/ Seminar/ Workshop/ Webinar at different levels in the college.
12. Creating of maximum MoU's and efforts to organize various activities under MoU.
13. Successful certification of the college like ISO, Green Audit, Energy Audit and AAA by the Parent University.
14. Proper evaluation of teachers for promotion under Career Advancement Scheme.
15. Strengthening of Career and Counseling Cell, *Vidhyarthi Dattak Yojana* and Women Empowerment Cell.
16. Promotion of I. T. facilities in the college.
17. Strengthening of Student Grievance Cell and Anti Sexual Harassment Committee.
18. Strengthening of e-Learning Resources.

File Description	Document
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Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Considering the social responsibilities and institutional values, the college has organized different events, programmes and competitions for promoting the gender equity during the assessment period. The promotion is done through the programs as follow :

Wall posters presentation :

The prominent women, who have done extraordinary work, during their lifetime were displayed on wall papers. Their extraordinary work in social, political, industrial and sports activities were highlighted and introduced through this activity. Through this activity the women in different walks of life were introduced and their outstanding efforts displayed in order to promote gender equity among students.

Organization of the camps :

Special camps organized in order to create positive attitude regarding education and its importance. In order to create self- confidence and self defense the college organized self defense camps through which their mental and physical empowerment get enriched. Moreover, the women camps were arranged to promote the girl education and create awareness and positive attitude regarding education, which is the need of the society of this rural & backward area.

Celebration of special days and events :

Every year the birth anniversary of great Savitribai Phule is celebrated by organizing essay writing competitions, debate competitions. The theme of essay writing competition was on thoughts of Savitribai Phule on gender equity. Debate competition was on "Gender equality : The need of the hour". A large number of students participated in both the events. The students were felicitated by prizes who have performed good in the events. World Women's Day was celebrated on the topic "Educated Women's Behavior : The present scenario and expectation". The event was celebrated where the present situation of working women and changes in gender equity of educated women with reports were discussed.

National webinar on topic '*Stri Astitva ani tyachi Vyapak Asmita*' was organized to create awareness regarding gender equity in the society and about the status of women's existence in their families. Considering the importance of computer education, A webinar on "Introduction to computer education : Need of the hour" was organized. The aim of the program was to literate women in the computer education, and to make literate about the cyber crimes. A meet on Google platform was organized for the social reforms of women, and to create confidence. A Guest lecture on women's rights in order to inculcate and promote the gender equity were organized in the college.

Celebration/ organization of National and International Commemorative days/ Events/ Festivals.

1. International Day of Yoga.
2. World AIDS Day.
3. International Women's Day.
4. Gandhi Jayanti.
5. Lal Bahadur Shastri Jayanti.
6. Chatrapati Shivaji Maharaj Jayanti.
7. Rajarshi Shahu Maharaj Jayanti.
8. Anna Bhau Sathe Jayanti.
9. Sant Tukdoji Maharaj Jayanti.
10. Sant Gadge Maharaj Jayanti.
11. Ma Jijau Jayanti.
12. Sant Sevalal Maharaj Jayanti.
13. Swami Vivekanand Jayanti.
14. Savitriphule Jayanti.
15. S.R. Rangnathan Jayanti.
16. Dr. Babasaheb Ambedkar Jayanti.
17. Teacher's Day.
18. Wachan Prerana Din.
19. National Integration Day.
20. Indian Constitution Day.
21. Indira Gandhi Death Anniversary.
22. Mahaparinirwan Din.
23. Sadbhanvana Din.
24. Hindi Diwas.
25. University Foundation Day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Linguistic harmony:

Among the enrolled students the students are with diverse mothertongues, Marathi, Urdu, Kannada, Telagu, Gormati (Banjara) in order to create liguistic harmony, the following activities were taken.

- 1.The college has three language departments English, Hindi and Marathi.
- 2.Marathi is the medium of instruction in two programmes B.A. and B.Com.
- 3.English is the medium of instruction in case of the third programme i.e. B.Sc.
- 4.All the three language department have students Association, to carry out, different curricular, Co-curricular and extracurricular activities.
- 5.All the three language department publishes wall papers prepared by the students.
- 6.The department of Marathi celebrates 'Marathi Bhasha Gaurav Din', 'Marathi Bhasha Sanvardhan Pandharwada', the department of Hindi – 'Hindi Diwas', 'Vishwa Hindi Diwas' and the department of English Shakespeare's Birth Day, Tagore's Birth Day etc.
- 7.The college library has newspapers subscribed in the three languages.
- 8.The College Literary Annual, ' Sanskar' is also published in three languages every year.

Cultural-religious harmony :

- 1.The celebration of 'Ganesh Chaturthi', by installing the idol of Lord Ganesh for ten days in the campus.
- 2.Celebration of 'Sevalal Jayanti' by performing Hawan etc in the campus.
- 3.Celebration of ' Makar Sankranti' by distributing 'Tilgul' to each other every year and organization of 'Haldi Kunku' by woman Empowerment cell in the college campus.
- 4.Celebration of ' Dashera' by greeting and distributing 'Apata Leaves' to each other every year in the campus.

Communal harmony:

The best example of communal harmony is the celebration of Death Anniversary of the founder secretary of the parent organization, Late Govindraoji Rathod. It is celebrated on 26th Oct., every year at the Samadhi Sthala. More than ten thousand people from different castes and religions were invited for lunch. They participate in the Pooja at Samadhi, pay homage and have the lunch arranged at the Samadhi Sthala.

Socio-Economic Harmony:

The following activities of college, exhibits the socio-economic harmony.

1. Formation of student's council.
2. Representation of students on different important committees.
3. Participation of students in N.S.S. activities.
4. Participation of students in Mass Preamble Reading.
5. Celebration of birth & death anniversaries of great leaders and social reformers.
6. Provision of various scholarships.
7. Provision of financial assistance to needy students by the college.
8. Organization of educational tours.
9. The code of conduct for students, teachers, office staff and parents.
10. Organization of parent's meet.
11. Preparation of Socio-Economic Data of students enrolled in the College.

Sensitization of students and employees of the institution to the constitutional obligations values, rights, duties and responsibilities of citizens, it is done with the following.

1. Citizen charter displayed.
2. Code of conduct for all stakeholders displayed.
3. Celebration of National Voter's Day.
4. Mass reading of Preamble.
5. Programmes of *Adhyatmik Shikshan Sammittee*.
6. Gender sensitization activities.
7. Celebration of Mahaparinirwan Din, Republic Day, Independence Day, Marathwada Mukti Sangram Din, Maharashtra Day, Sadbhavna Diwas etc.
8. Activities of Vasantrao Naik Vyakhyanmala and Bahishal Vyakhyanmala.
9. Organization of Anti Superstitions programme.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:**Best Practice : I****Title- Vidyarthi Dattak Yojana****1. Objectives :**

- To distribute students and their responsibility among the teachers.
- To ensure the regular attendance of the students, their scholarships and other helps they need.
- To check and monitor the activities of the students run by the college.
- To create Socio-economic data of students enrolled in the college.

2. The Context :

As the enrolled students are from socio-economically backward families, their attendance in the college found less. The families of the students have to migrate to some other place in search of work. Most of the students are from such families, where there is impact of superstitions, illiteracy and low income. The main source of their income is agriculture which is totally dependent on nature. Many of the times they face natural calamities. The students have to work in their agriculture land to support their families, sometimes they have to migrate for work, this is one of the chief obstacles in Higher Education.

3. The Practice :

- Preparation of list of students enrolled.
- Distribution of students on the basis of their optional subjects.
- Visit to the houses of students.
- Collection of socio-economic data.
- Record of socio-economic data and submission to the head of *Vidyarthi Dattak Yojana*.

4. Evidence of success :

- The implementation of the best practice "*Vidyarthi Dattak Yojana*" by the faculty members for the needy students, have brought many remarkable changes among the students.
- Most of the students are from the family of sugarcane laborer and use to accompany their parents for sugarcane cutting for the period of four month in a year.
- As a result of the facility of *Dattak* students, after counseling they found changes.
- The faculty have personally provided notes, personal & educational counseling and encouraged them.
- The faculty have provided financial help to the *Dattak* students.
- As a result of this, the students scored good marks in the University examinations and are also saved from dropout and their attendance in the college is improved.
- All the students get benefited by "*Vidyarthi Dattak Yojana*" through continuous counseling, financial help and suggestions.

5. Problems encountered & resources required :

- It was found that most of the students are from backward families.

- Parents lack in educational importance, they face social and financial backwardness.
- The students are willing to attend the classes but due to the financial problems they prefer to support their families.

Best Practice : II

Title : Women Empowerment Programme

1. Objectives :

- To create awareness among girl students about the contribution of women in political and social fields.
- Bring awareness of provision in the constitution regarding women's rights.
- Inculcate scientific views among girl students.
- Organizing health camps for women.
- Gender Sensitization.
- Providing self defence training to girl students.

2. The Context :

There is impact of superstitions, old customs and traditions which, found increasing among the population in the rural areas. This has affected the society, especially the girls education. The college from its establishment since 1991, is working in this area continuously. It was found that there is need to create awareness about the contribution of women in political, educational and social fields. There are challenges in bringing awareness of provisions, inculcating value and contributions of women in various fields among the students, especially the girl students.

3. The practice :

In order to spread awareness about eradication of superstition, bring awareness about provisions regarding women rights, inculcate scientific values, creating awareness about traditional customs in rural areas especially for the girl students, the college organizes different programs, camps and events.

The college has organized -

- Birth anniversary of great social leader, Savitribai Phule.
- A lecture was organized on eradication of superstitions.
- A Extensive lecture on Human Rights of Women also arranged in the college.
- A Wall Poster 'Jagar' is published every year on the occasion of 'Marathwada Mukti Sangram Din'.
- A Quiz Competition is organized on occasion of the Independence Day.
- Essay Writing Competition on the current topics like 'Teen Talak', 'Article 370' and 'The journey of Sushma Swaraj : From Advocate to Central Cabinet Minister' has been organized.
- A speech on 'Women's Health' was organized on the problems of teenaged girls and remedies.
- Two day 'Self Defense Camp' for girl students was organized.
- Webinars were organized on topics, "Educated women's behavior and present scenarios" and

“Introduction to computer : The need of the hour”,

4. Evidence of success :

- The Girl students have actively participated in these events.
- Extensive speech on women health organized and the health check up camp arranged where 129 women health checked and treatment provided.
- In the self-defense camp the training given for the self defense with practical demonstrations.
- Many girl students are from rural, backward families and have little exposure to these activities, considering this, the cell organized various types of events, camps and competitions to bring awareness among the girl students. As a result of this notable changes were found among the girl students.

5. Problems encountered & resources required :

- The students are from backward families and are the first generation learners.
- Parents have lack of education.
- The students face financial challenges as they are from the families where their parents are laborers.
- There are several outdated traditions such as girl child marriages, dowry systems due to which they have to stop their further education.
- In many cases, after they enrolled to the higher education they get married and this is the major problem.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The following is explanation of the performance of the college with distinctiveness as per the thrust and priority given in above point of vision and mission.

Creation of Socio-economic database of the students enrolled in the college.

Gramin (Arts, Commerce and Science) Mahavidyalaya, Vasantnagar is established in 1991, by the parent organization ‘Vimukta Jati Seva Samittee’ Vasantnagar, by the two visionary brothers Karmaveer Kishanrao Rathod and Late Dalitmitra Govindrao Rathod.

The goal of the college is to provide higher education to the socio-economically backward students specially S.C, S.T, N.T, VJNT and OBC students living in the hills and valleys of Balaghat Mountain

ranges to make them responsible citizen of a secular democratic state. In the last thirty years the college is striving to enroll maximum number of students from the reserve category and from economically weaker section

In the Assessment period the enrolled students from socially reserved category is as below

Year	Total Student Admitted	Student Admitted from Social backward category
2017-18	1018	577
2018-19	1024	727
2019-20	923	634
2020-21	789	577
2021-22	811	511
Total	4565	3026
Average		66.28%

The data shows that the average percentage of students from socially- backward category enrolled in the last five years is 66.28%.

The college prepares socio-economic database of all the students enrolled in the college. There is a format prepared to collect data of students. The data consist of :

1. Caste / Category.
2. No. of members in the family.
3. Educational Qualification of all the members in the family.
4. Profession of all the members in the family.
5. Total Income of the family.
6. Land in possession.
7. Type of the land whether irrigated or dry.

The collected data is used by the students Adoption committee to provide welfare measures to the students enrolled. The teachers of the college visit the houses of the students to have better communication between the college and the parents. This collected data helped to provide financial assistance to needy students.

In the last thirty years the college has created fame as a friendly institute in the geographic region for the socio-economically backward students.

The Gram Abhiyan, Parent-Teacher Meet, Vidhyarthi Dattak Yojana, financial help to weaker students, remedial coaching, friendly environment for Socio-economically weaker students, devoted and committed teachers, co-operative non-teaching staff, and rich library and well equipped laboratories are some of the factors showing the distinctiveness of the college.

Gram Abhiyan

The Activity of Gram Abhiyan, makes the college distinct from other colleges. The college is established in a remote, rural location away from the town. Students enrolled in the college are from villages in the geographical vicinity of the college. The educational backwardness, scarcity of financial resources, poverty has a tight impact on the psyche of people. They need counseling to enroll their wards to higher education. Every year, after declaration of HSC results we organize visits to the villages to meet parents of twelfth pass students. The teachers in group makes them aware of the importance of higher education, the scope and opportunities after higher education etc. It helps the college to enroll more students from socio-economically weaker section.

The Gram Abhiyan, for the second time, in the first half Academic year, helps to appear students in more numbers in the classroom. We request the parents not to accompany them in the agricultural farms of own, working as landless laborers and Sugarcane cutting. The Gram Abhiyan resulted fruitful to reduce the dropout percentage and to increase appearance of more students in the college, to improve their university examination results etc.

College received following awards-

1. University best teacher award (Prof. R. D. Badne).
2. University best non-teaching employee award (V. R. Bhalerao).
3. Best examination centre award.

During the assessment period the college has welcomed the birth of girl child in all the hospitals in Mukhed by offering gifts.

The college has provided facility of drinking water during summer, specially for the monkeys on college roof and drinking water facility for birds in the garden by hanging earthen pots to trees.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Nil

Concluding Remarks :

The college is established in 1991 and striving hard to achieve its vision, mission and goal. Through the college is located in a rural setting, it has a good infrastructure, which can suit to the demands of modern techno based life. The college has enriched curricular by adding add on course, use of ICT, use of student centric methods like experimental participative learning techniques. The teachers profile is good with the average teaching experience of 24 years. 22 teachers are with Ph.D. and ten M.Phil. Holders. We do not have Research centres, but fifteen faculty members are the recognized Research guides associated with other Research Centres in the university jurisdiction. Faculty members are publishing papers, books and chapter in paper in good numbers. We develop Research potential among students at U.G. level itself by providing them the opportunity of doing project.

We have 85 computers, 12 LCD projectors, 2 Smart boards and 2 digital boards we use e-governance in Administration, admission and examination. The percentage of students getting scholarship is 36.47 percentage of students enrolled from socio-economic backward classes is 66. Out of the pass-out students 38.72 percent of students are progressing to higher education. The proactive career and counselling cell, Grievance Committee, anti-ragging committee, NSS Unit are the strengths of college. All the activities of the college are in tune with the vision, mission, goals and thrust areas.

The contribution bodies like Executive Council, college Development Committee, IQAC are supportive and innovative. The tow best practices are *Vidyarthi Dattak Yojana* and Women Empowerment Programmes. The college has valid Green Audit, Energy Audit, ISO, AAA Certificates. Teachers and Non-teaching Staff has won Awards and Medals. The Activities like welcome Birth of Girl Child, Gram Abhiyan, provision of drinking water for MM Keys and birds makes the college district.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :47</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																														
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>296</td> <td>258</td> <td>178</td> <td>39</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>263</td> <td>242</td> <td>178</td> <td>39</td> <td>13</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	296	258	178	39	13	2021-22	2020-21	2019-20	2018-19	2017-18	263	242	178	39	13										
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2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>408</td> <td>338</td> <td>394</td> <td>477</td> <td>462</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>398</td> <td>338</td> <td>391</td> <td>475</td> <td>460</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>460</td> <td>460</td> <td>460</td> <td>460</td> <td>460</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	408	338	394	477	462	2021-22	2020-21	2019-20	2018-19	2017-18	398	338	391	475	460	2021-22	2020-21	2019-20	2018-19	2017-18	460	460	460	460	460
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460	460	460	460	460																											

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
484	484	484	484	491

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
230	230	230	230	230

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
189	177	217	205	184

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
230	230	230	230	230

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
230	230	230	230	230

Remark : Number of filled seats not to exceed the earmarked one. Any excess admission made in the categories to be considered as General Merit. DVV input is recommended accordingly.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	19	19	18	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	18	18	18	17

Remark : As per the revised data and clarification received from HEI, based on that librarian could not be considered so DVV input is recommended accordingly.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
73	71	44	53	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
77	68	46	52	28

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	13	17	11	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	11	14	11	8

Remark : As per the revised data and clarification received from HEI, based on that DVV input is

recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	13	21	7	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	14	5	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.61056	0.11443	0.1295	0.28676	0.91405

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.58019	0.095	0.1295	0.28676	0.91405

Remark : As per the supporting documents available DVV input is recommended.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 85

Answer after DVV Verification: 81

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.281	0.05	0.78936	0.2065	0.383

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8.9383	7.525	11.104	8.4272	9.3749

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the supporting documents, DVV input is recommended.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
211	903	365	189	119

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
211	793	365	189	119

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended, no. of benefited students could not be more than total no. of students available.

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per the supporting documents provided by HEI DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
73	96	75	68	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
127	63	67	09	26

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
136	210	212	111	160

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
163	228	239	234	201

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	9	10	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : HEI has not provided e copies of awards and medals, hence DVV recommended input is 0.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
174	0	259	89	130

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
134	00	157	91	127

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the documents provided by HEI, DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the

last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	1	16	12	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	6	8	15	13

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	2	0	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	0	2	0	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>811</td> <td>789</td> <td>923</td> <td>1024</td> <td>1018</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>822</td> <td>793</td> <td>921</td> <td>1024</td> <td>1014</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	811	789	923	1024	1018	2021-22	2020-21	2019-20	2018-19	2017-18	822	793	921	1024	1014
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2021-22	2020-21	2019-20	2018-19	2017-18																	
822	793	921	1024	1014																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 38</p> <p>Answer after DVV Verification : 36</p>																				

2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 271 986 383"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>34</td> <td>35</td> <td>37</td> <td>38</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 465 986 577"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>31</td> <td>32</td> <td>35</td> <td>36</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	34	34	35	37	38	2021-22	2020-21	2019-20	2018-19	2017-18	30	31	32	35	36
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34	34	35	37	38																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
30	31	32	35	36																	
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 734 986 846"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9.54886</td> <td>7.64018</td> <td>11.23421</td> <td>8.71404</td> <td>10.28896</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 929 986 1041"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9.54</td> <td>7.63</td> <td>11.23</td> <td>8.71404</td> <td>10.29</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	9.54886	7.64018	11.23421	8.71404	10.28896	2021-22	2020-21	2019-20	2018-19	2017-18	9.54	7.63	11.23	8.71404	10.29
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